

THE GREYHOUND

LOYOLA COLLEGE IN MARYLAND'S STUDENT NEWSPAPER

VOL. 74, NO. 18

STRONG TRUTHS WELL LIVED SINCE 1927

MARCH 20, 2001

HTTP://GREYHOUND.LOYOLA.EDU

NEWS:

Columbia Professor James Carey will give Caulfield Lecture on Thursday.

— page 4

OPINION:

Staff writer Jen Wylegala calls for the abolishment of the SATs.

— page 6

FEATURES:

Mark Sterner delivers a powerful message on drunk driving.

— page 8

SPORTS:

Women's lax storms back from early deficit to sink JMU, 11-4.

— page 15

Shepard to give talk on hate crimes

by Stacy Malyil
Staff Writer

In an effort to heighten awareness of hate crimes and gay tolerance, Loyola College is hosting a lecture by Judy Shepard, mother of Matthew Shepard. Matthew Shepard was a first-year college student who was murdered because of his sexual orientation.

The lecture will be held on Tuesday, March 20 at 7 p.m. in McGuire Hall. Admission is free, but tickets must be obtained from Student Activities prior to the lecture, which will be followed by a dessert reception with Judy Shepard.

The reception will be held from 8 to 9 p.m. in the Fourth Floor Programming Room of the Andrew White Student Center.

Shepard, an activist of gay tolerance and anti-hate crime initiatives, delivers lectures nationwide about the legacy of her son, Matthew.

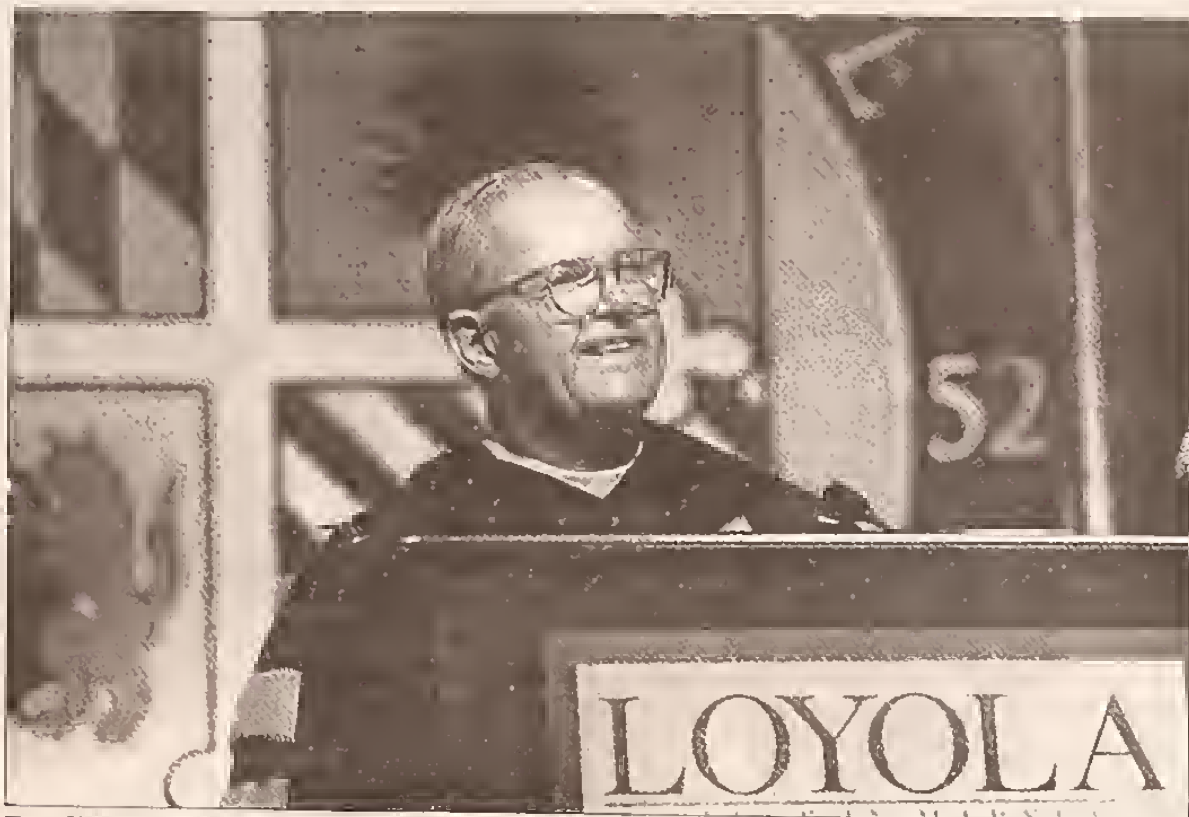
Matthew Shepard died on October 12, 1998, five days after he was tortured, beaten and pistol-whipped by two attackers because of his sexual orientation.

Matthew was a 21-year-old college student, majoring in political science at the University of Wyoming.

His attackers, Aaron McKinney and Russell Henderson, both 22, are serving two life sentences.

The incident spurred Judy Shepard and her husband, Dennis, to found the Matthew Shepard Foundation to carry on Matthew's legacy.

continued on page 3



Rev. Harold Ridley, S.J., president of Loyola College, declared that despite ongoing rumors, he was never a candidate for the Georgetown University president position that was recently filled by John J. DeGioia, Ph.D.

Greyhound file photo

Georgetown names new president; Ridley says he was not a candidate

by Jeff Zrebiec
Editor in Chief

On Feb. 16, Georgetown University announced their search for a new president had ended with the appointment of John J. DeGioia, Ph.D.

DeGioia, who succeeds 12-year President Rev. Leo J. O'Donovan, S.J., has worked at Georgetown since 1979, most recently serving as senior vice president. He becomes the 48th president of the institution, the oldest Catholic university in America.

The announcement puts to rest ongoing rumors that Loyola College President Rev. Harold Ridley, S.J., was headed to Georgetown to become their next president.

Ridley said there was no truth to

those rumors.

"I was not a candidate," said Ridley, who has been president at Loyola since 1994. "I chose not to be a candidate because of my commitment here."

The Georgetown president position opened when O'Donovan announced his intentions to step down on March 21, 2000. A 23-member Presidential Committee, with representation from Georgetown's board of Directors, faculty, staff, student body and alumni, conducted an ex-

tensive and open search for O'Donovan's successor.

DeGioia, whose term begins on July 1, 2001, is the first lay president in Georgetown history.

He graduated from Georgetown in 1979 with a bachelor's degree in English, and in 1995, he earned his Ph.D. in philosophy.

Since starting at Georgetown, DeGioia has spent time as assistant to the president, dean of Student Affairs, associate vice president and chief administrative officer for the main campus.

"I was not a candidate. I chose not to be a candidate because of my commitment here."

— Rev. Harold Ridley, S.J.

LC displaying letters of early Maryland Jesuit

by Kevin Ryan
News Editor

The letters of Rev. Andrew White, S.J., one of the original founding members of the state of Maryland, will be on display at Loyola College on Friday, as part of the festivities of Maryland Day 2001.

The Maryland Day celebration this year will focus on Maryland's Living History.

White's account of the first English settlement in Maryland, entitled *Relatio Itineri in*

Marilandiam, will form the foundation of the 2001 Maryland Day Convocation Address that will be given by Andrew White Medalist Dennis Fiori, director of the Maryland Historical Society, on Friday at 4 p.m. in the Alumni Memorial Chapel.

The opportunity to host these historical documents arose out of a meeting between Fiori and Loyola President Rev. Harold Ridley, S.J., that discussed the events of this year's Maryland Day.

"When Fiori met with Father Ridley,

continued on page 3

New dean of C.A.S. selected

by Sara Jerome
Staff Writer

James Buckley, Ph.D., was announced as the new dean of the College of Arts and Sciences on Friday, Feb. 23.

Buckley assumed his responsibilities as dean immediately after Loyola President Rev. Harold Ridley, S.J., made the announcement. Buckley has been the interim dean since July.

"Jim Buckley has demonstrated leadership as a scholar and as an administrator throughout his career, and I am confident that the College of Arts and Sciences will be strengthened under his guidance," said Ridley.

Buckley has been at Loyola since 1980 and has served as the Theology Department chair for 10 years. Prior to his career at Loyola, Buckley served as an assistant professor at the University of Detroit from 1977 to 1980. He graduated from Cardinal Glennon College in St. Louis with a bachelor of arts and received his master's and doctorate from the Department of Religious Studies at Yale University.

"I was honored to be the president's choice and to have the support of so many splendid faculty, teachers and scholars," Buckley said.

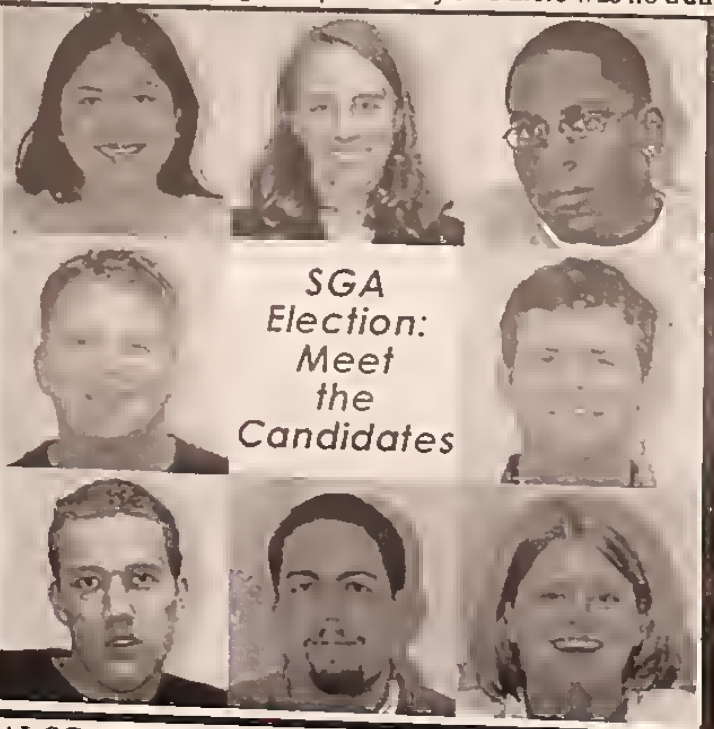
Buckley was selected as the new dean after a national search that began in August. After the candidates were interviewed, three finalists were chosen and brought to campus to meet with faculty, administrators and students. The search committee then made its recommendations to Ridley, who made the final decision.

"My primary goal [as dean] will be to help the Loyola community form its next strategic plan," said Buckley. "Doing this will require learning the goals and needs of each of the departments and programs of the College of Arts and Sciences."

"I know that [Buckley] has the confidence and trust of the faculty, and that he will be able to advance C.A.S. in creative ways," said Dr. David Haddad, vice president of Academic Affairs.

Buckley succeeds John Hollwitz, Ph.D., who left Loyola to become academic vice president of Fordham University last summer.

I
n
s
i
d
e



SGA
Election:
Meet
the
Candidates

SPECIAL SGA ISSUE - Meet the Candidates on pages 9-11.

photos by A. Novorro

NEWS

Offices of Maryland Hall relocated to Beatty Hall annex Construction forces Records, SAS and Student Telephone Services to move

by Mike Memoli
Staff Writer

Many essential student services including the Records Office and Student Administrative Services (SAS) have been relocated as work on the exterior of Maryland Hall has increased.

By the spring of 2002, the entire building will be taken off-line to undergo serious interior renovation.

The move of the Records Office, Student Telephone Services (STS) and SAS to a trailer adjacent to Beatty Hall was done for several reasons.

According to Helen Schneider, assistant vice president for Campus Services, the primary reason was because of quality of life issues. The activity and noise of the exterior construction was making the work environ-

ment difficult in these offices.

The move of the campus services was executed swiftly during Spring Break. The trailer outside Beatty Hall was constructed and the Chesapeake Office Supply Company quickly assembled the offices and equipment that were ready when students returned.

Even though an e-mail was sent to the college community to announce the move, many students looking to pay tuition and housing deposits or pick up course catalogues were caught off-guard.

Freshman Oran Walsh, looking to add money to his Evergreen account, said, "It took me an extra half hour to figure out where to go. No one could tell me what the Beatty Hall annex was."

Despite the expected logistical difficulties that came with such a hurried move, many of the administrators and employees were very pleased with the results.

Jayne Cabrilla, STS customer service rep, said, "It took some time to get used to. Things settled down quickly, and we are learning to all work together. It's great for the students that this is all centralized for them now."

Schneider added, "I think

it has worked out really well; it is a great example of Loyola pulling together as a team."

Student services will be combined and located in the newly-remodeled Maryland Hall, and these services will be more centralized.

"It enables us to provide a common location to support a streamlined operation," Schneider said.

Because of its central location on campus, the \$9.5 million renovation will make Maryland Hall a "student services building."

The exterior construction is expected to be completed this summer. The end result will have Maryland Hall's facade match the new Sellinger School.

While the actual plans for the interior are still in the planning stages, the goal is to renovate and upgrade the interior to provide a more seamless transition from the Sellinger building.

Classrooms will be renovated to allow for more technology, and the Language Learning Center will be upgraded.

The lockers, which date back to Loyola's days as a commuter school, will be removed to make room for more student space and

seating areas.

Several other offices will be relocated as part of the move. Many of the administrative offices, including the vice presidents' offices and the office of Multicultural Affairs, will be moved to Jenkins Hall, which should have construction completed by April.

The Center for Academic Services and Support and International Programs will move into Maryland Hall.

Jenkins Hall will house the administrative offices on the first two floors, and on the third will be new space for tutoring, similar to a study hall.

The administration is meeting with these departments to evaluate their space needs and will draw up plans in the coming months.



Construction workers labor on the exterior renovation of Maryland Hall. Increased noise and debris have forced many student services to temporarily move to the Beatty Hall annex.

photo by A. Navarro



The trailer that was constructed during Spring Break to house the Records Office, Student Administrative Services and Student Telephone Services is located between Jenkins and Beatty Hall.

photo by A. Navarro



Around the world...

Courtesy of Associated Press

Combs acquitted of criminal charges

A jury found Sean "Puffy" Combs not guilty of gun possession and bribery charges relating to a 1999 shooting at a New York City nightclub. If he had been convicted, he could have faced up to 15 years in prison for the charges of four counts of gun possession and one count of bribery.

Chinese officials continue search for bomber

After two bombings have ripped through the city of Shijiazhuang, China, in the past six months, officials are posting a large reward for the capture of the suspect, Jin Ruchao. Officials have placed the number of dead from the recent explosion at more than 100.

OPEC cuts oil production

OPEC cut four percent from their targeted oil output in a decision made on Saturday, in an effort to increase crude oil prices in the weakened global market. United States Secretary of Energy Spencer Abraham called the decision "disappointing" and called for increased production in the United States.

Foot and mouth disease scares Ireland's St. Patrick's Day festivities

Because of the fear of spreading foot-and-mouth disease, festival organizers in Ireland have been pushed to not have any St. Patrick's Day parades or gatherings that have large groups of people. Up to one million people had been expected to turn out, but large cities such as Dublin had no scheduled festivities for Saturday.

Check of radar equipment was hurried in submarine crash

A sonar supervisor testified on Friday that, with a few more minutes to analyze the data, the crew of the USS Greenville would have realized the proximity of the Japanese fishing trawler that sunk after the sub hit it in February.

Poll shows Americans are expecting recession

A recent Newsweek poll shows that 71 percent of Americans believe that a recession is very or somewhat likely during the next year, an increase of 17 percent since December.

Campus Police Blotter

Selected excerpts from reports

Saturday, March 3

Campus Police responded to a call that reported trespassers were kicking vehicles in the Wynnewood and Guilford parking lots. The suspects observed were kicking the driver-side mirror on a vehicle in the Guilford lots. The three suspects were issued trespass notices.

Outside of Hammerman Hall, two air conditioners/heat pump units were turned over. Campus Police discovered this destruction of property while on patrol. There are no witnesses or suspects at this time.

Tuesday, March 6

Campus Police received a call from an individual who had spotted a suspect peering into the windows of the Beatty Hall annex trailers. Area was searched with no suspects being found.

A Wynnewood Towers resident called to report that her apartment had been entered by unknown suspects.

Wednesday, March 7

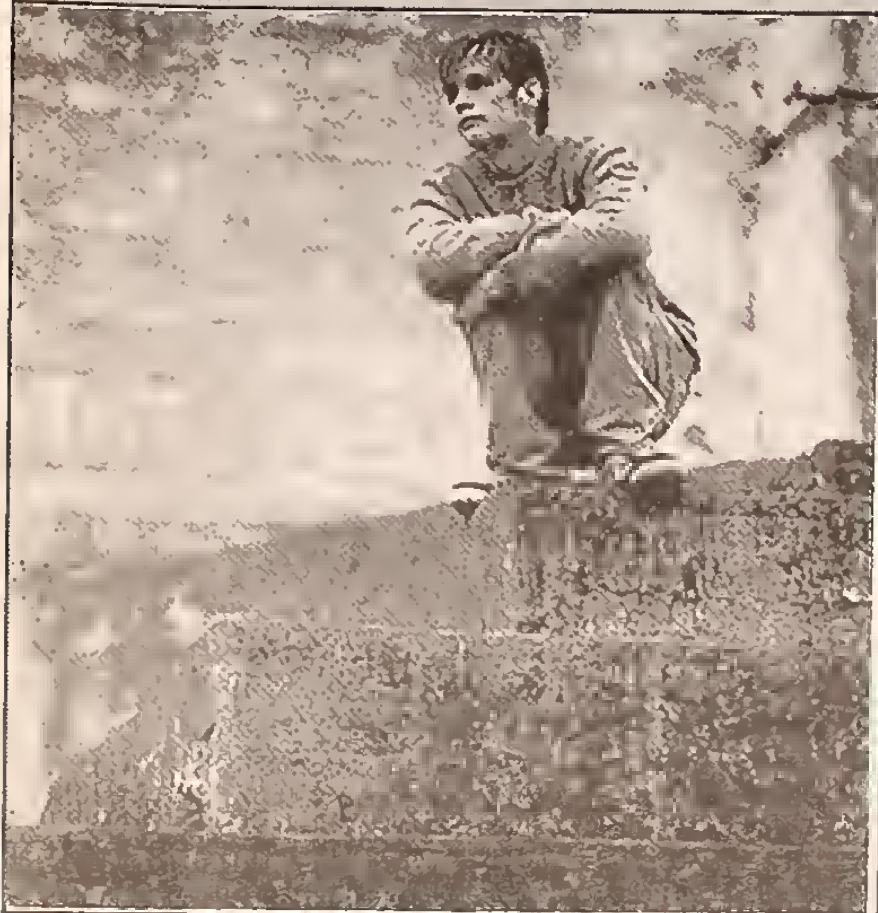
Two fake New Jersey licenses were found by Campus Police and returned to the Department of Motor Vehicles.

Tuesday, March 13

Campus Police responded to a call from the Humanities building in which the complainant stated that her purse had been stolen from her office while she went to use the bathroom. The complainant returned to her office to prepare to go home, when she noticed the overhead cubby where she locks her purse up had obviously been pried open.

Campus Police went to Wynnewood Towers to respond to a suspect banding out flyers soliciting student involvement in an Easter Break skiing trip. Witnesses were only able to give an account of two male suspects. Therefore, the Campus Police could not identify any solicitors.

NEWS



Judy Shepard, an activist of gay tolerance and anti-hate crime initiatives, delivers lectures nationwide to keep alive the legacy of her son (above). She will visit and give a lecture at Loyola on March 20 at 7 p.m. in McGuire Hall. photo © Gina van Hoot, 1998

Legacy of Matthew Shepard carried on through lectures and foundation

continued from front page

The foundation seeks to promote gay and lesbian equality and to prevent hate crimes.

Judy Shepard has appeared in various public service announcements aimed at decreasing anti-gay violence and promoting a greater understanding of gay issues.

Judy Shepard is also involved with Parents, Families and Friends of Lesbians and Gays (PFLAG) and has contacted high school counselors around the United States in order to encourage the teaching of gay tolerance in schools.

In September of 1999, Judy Shepard spoke at the National Lesbian and Gay Journalists Association's annual conference and explained her activism.

She paraphrased the words of writer Henry David Thoreau, saying, "When a friend dies, you take

on the responsibility of their life and their goals."

Members of the Student Activities and Student Development offices sought to bring Shepard to the Loyola campus after attending her previous lectures.

Dana Dalton and Mark Broderick of Student Activities proceeded to contract Shepard and arrange for her to speak at Loyola.

According to Lauren Szczepaniak of Student Activities, the planning for this event began in the early fall in conjunction with the office of Student Development and Dean of Students Dr. Susan

Donovan.

Also this week, there will be a related discussion on Wednesday, March 21 at 8 p.m. in the Multicultural Lounge in the Andrew White Student Center.

The discussion will be led by Dr. Charles LoPresto of the Department of Psychology and Cheri Wilson of the Department of History and will address gay issues and hate crimes.

For more information on the Matthew Shepard Foundation and Judy Shepard, visit the official Web site of the Matthew Shepard Foundation at www.matthewshepard.org.

Events planned for Maryland Day 2001

continued from front page

ley to discuss Maryland Day, he offered us this great opportunity," said Mark Kelly, director of Public Relations.

The display of the documents and the Convocation Address are part of a weeklong series of events which begins Tuesday with a free "Luncheon with Maryland's Legends" and ends on Friday with the Convocation and a reception.

During the convocation, Andrew White Medals will be given

on March 25, 1634.

He remained in Maryland, converting Indians and other colonists to the Catholic faith until 1645 when Richard Ingle invaded Maryland, after which White was sent back to England. He died in 1656.

"We're pretty excited about having these documents on campus because Father White came to Maryland seeking religious freedom, and Loyola is linked to that Jesuit history in this state," Kelly said.

Today's "Luncheon with Maryland's Legends," will feature professional actors portraying notable Marylanders such as Frederick Douglass, Edgar Allan Poe, H.L. Mencken and White, who is presiding as master of ceremonies for the event that will take place at 12:30 p.m. in McGuire Hall. The performances and the luncheon are free



The display of the documents and the Convocation Address are part of a weeklong series of events, which will celebrate Maryland's living history.

photo courtesy of Public Relations

to Fiori, Drs. Joanne and Elmer Martin, founders of the Great Blacks in Wax Museum; Jan Scruggs, founder of the Vietnam Veterans Memorial in Washington, D.C. and Dr. Nicholas Varga, Loyola professor emeritus of history and college archivist.

In addition, the Student Government Association Executive Council officers will be inducted.

The Maryland Historical Society acquired the letters of White in 1998 with the help Loyola alumna Jennifer Bryan, '87, who made the winning bid for the Historical Society when the letters went to auction.

On Nov. 22, 1633, White accompanied the first settlers to Maryland as the superior of the Jesuit mission, later celebrating the first Catholic Mass in English America

for all members of the Loyola community.

On Wednesday, Julia King, director of the Maryland Archaeological Conservation Laboratory, will give a lecture entitled, "The Search for St. Ingoes House: An Early Jesuit Mission in Maryland," at 7 p.m. in McManus Theater.

The lecture will focus on the October dig that King led, which completed a 20-year search for the 1638 Jesuit settlement in southern Maryland.

On Thursday, the annual Caulfield Lecture will be given by Columbia University professor and cultural historian Dr. James Carey at 7:30 p.m. in McManus Theater. The lecture is entitled, "Has Journalism Gone the Way of All Flesh: On Scandal, Sensation, and Public Life."

RETIREMENT INSURANCE MUTUAL FUNDS TRUST SERVICES TUITION FINANCING

Deferring taxes with TIAA-CREF can be so rewarding, you'll wonder why you didn't do it sooner.

Unique loan feature available!

One of the fastest ways to build a retirement nest egg is through tax-deferred Supplemental Retirement Annuities (SRAs) from TIAA-CREF.

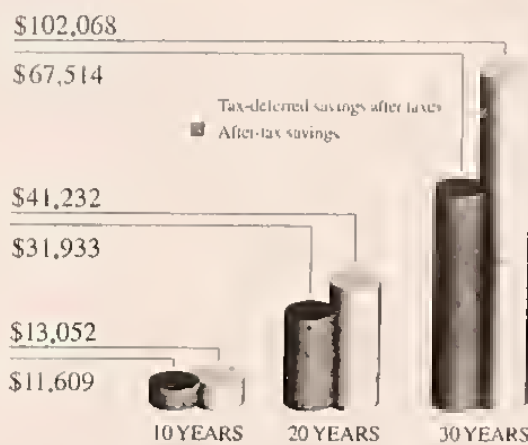
Your funds are automatically deducted from your paycheck, so it's easy to build income to supplement your pension and Social Security.* Especially since your SRA contributions grow undiminished by taxes until you withdraw the funds.

And you may even be able to borrow funds against your SRA—a unique benefit of choosing TIAA-CREF!

So why wait? Let TIAA-CREF's low expenses and investment expertise help you build a comfortable retirement. We think you will find it rewarding in years to come.

INVEST AS LITTLE AS \$25 a month through an automatic payroll plan?

IT'S EASY TO SAVE MORE THROUGH THE POWER OF TAX DEFERRAL



In this hypothetical example, setting aside \$100 a month in a tax-deferred investment with an 8% return in a 28% tax bracket shows better growth than the same net amount put into a savings account. Total returns and principal value of investments will fluctuate, and yield may vary. The chart above is presented for illustrative purposes only and does not reflect actual performance, or predict future results, of any TIAA-CREF account, or reflect expenses.

*Note: Under federal tax law, withdrawals prior to age 59½ may be subject to restrictions, and to a 10% additional tax.



Ensuring the future for those who shape it.™

1.800.842.2776

www.tiaa-cref.org

For more complete information on our securities products, call 1.800.842.2733, ext. 5509, for prospectuses. Read them carefully before you invest. 1. Check with your institution for availability. 2. You may be able to invest up to the IRS maximum of \$10,500 per year. To receive a personalized calculation of your maximum contribution, call TIAA-CREF at 1.800.842.2776. • TIAA-CREF Individual and Institutional Services, Inc. and Teachers Personal Investors Services, Inc. distribute securities products. • Teachers Insurance and Annuity Association (TIAA), New York, NY and TIAA-CREF Life Insurance Co., New York, NY issue insurance and annuities. • TIAA-CREF Trust Company, FSB provides trust services. • Investment products are not FDIC insured, may lose value and are not bank guaranteed. © 2001 Teachers Insurance and Annuity Association—College Retirement Equities Fund, New York, NY 01/04

NEWS

EVERY BODY COUNTS



Ever wonder why you always feel badly about the way you look?

Do you base your self-esteem on what the scale tells you?

Is a full-length mirror your worst enemy?

Do you just want to feel o.k. in your own skin?

If you are looking for answers to these questions, check out our new workshop!

Where: Fitness & Aquatic Center

When: Thursdays, 3:30 - 5:00 p.m.

Starting soon for 8 weeks

For info about the Every Body Counts workshop call Kim or Jason at ext. 5109

Carey's address will focus on media's role in society

by Molly O'Brien
Staff Writer

This year's Caulfield guest lecturer, Dr. James W. Carey, one of the country's foremost authorities on mass media and communications theory, will address the Loyola community in McManus Theater on Thursday, March 22 at 7:30 p.m. The lecture is titled, "Has Journalism Gone the Way of All Flesh: On Scandal, Sensation, and the Public Life."

A professor at Columbia University's Graduate School of Journalism, Carey has traveled the world addressing the role of the media in society. He has published two books, *Media, Myth and Narratives: Television and the Press* and *Communication as Culture*. In addition, he has also written over 100 essays and reviews.

"Carey is the first person you look to for information on media topics," said Professor Kevin Atticks of the Communication Department.

Carey has spent years studying the effect of media on society and vice versa. He is a renowned scholar and media critic who has brought the world of communications to the foreground of political, academic and social discussions. His work has influenced the way in which media is taught and theorized.

He uses the ideas of philosophers, sociologists, historians, and anthropologists, such as John Dewey, Raymond Williams, Thomas Kuhn, Max Weber and C. Wright Mills to form his own theories and critiques of the media.

Esquire Magazine has said, "James Carey is among the nation's leading cultural histo-

rians."

He earned his undergraduate and graduate degrees from University of Rhode Island, near his hometown of Providence, R.I. He continued his studies at the University of Illinois where he earned his doctorate in communications in 1963 and joined the university's faculty.

After 13 years at Illinois, he left to become George H. Gallup Professor of Journalism at the University of Iowa. In 1979, he returned to Illinois as communications dean until 1992.

He has also taught at Pennsylvania State University and University College in Dublin, Ireland as a visiting professor. In 1985, Carey became a senior fellow at the Gannett Center for Media Studies at Columbia and a visiting bicentennial professor at the University of Georgia.

He began teaching at Columbia as a visiting professor in 1992 and was appointed full professor with tenure in 1994.

Carey has served on the board of directors for PBS and the Pointer Institute for Media Studies and has been the president of the Association of Schools and Departments of Journalism.

Carey's direct influence is portrayed in Dr. Neil Alperstein's Pop Culture in America class. Alperstein, of the Communication Department, uses excerpts of Carey's book, *Culture and Communication*, to teach his students the reciprocal relationship between mass media and culture. He is ecstatic to have Carey as the guest lecturer of the annual Caulfield Lecture Series this year.

"To hear him speak is to be touched by greatness," said Alperstein.

think summer think FORDHAM

Fordham's summer session has everything you could possibly want including two New York City campuses, day and evening classes, and over 200 courses in subjects from science to the arts.

- Our small class sizes offer personal attention and Fordham's reputation for excellence makes transferring credits easy.

Summer Session I May 29-June 28

Summer Session II July 2-August 6

- Live in the cultural heart of Manhattan for less than \$20 a night.
- Compare our competitive tuition rates.

Special Summer 2001 Programs

- Intensive Spanish Language Program
- Sports Communication Institute (7/9-7/19)
- Internships for Credit



Call now for a Bulletin, 1-888-411-GRAD

or visit us at: www.fordham.edu/summer

because you *can* earn credit for your summer reading.

FORDHAM New York City's Jesuit University



This summer, work on more than your tan ...

Spend your summer soaking up individual attention from Catholic University's renowned professors and basking in Washington's legendary resources and attractions.

CUA offers more than 250 courses and programs in the summer months for undergraduate and graduate students. Our offerings include:

- Architecture
- Arts & Sciences
- Business
- Education
- Engineering
- Library Science
- Media Studies
- Music
- Nursing
- Social Work

The sun may be blazing, but the opportunity to expand your academic horizons has never been brighter. For information, visit the Summer Sessions Web site at <http://summer.cua.edu>, call 202-319-5257 or e-mail: cua-summer@cua.edu.

Office of Summer Sessions

330 Pangborn Hall • 620 Michigan Avenue, N.E.



THE CATHOLIC UNIVERSITY OF AMERICA
Washington - D.C. 20064

OPINIONS

THE GREYHOUND

Editorials, comments and opinions

Jeff Zrebiec
Editor in Chief

Chris Hamilton
Managing Editor

Tom Webbert
Business Manager

That Time of Fear

The car ride or flight back to Loyola after Spring Break was miserable for most students here, and it had nothing to do with the miserable Baltimore weather or the bumper-to-bumper traffic near exit eight of the N.J. Turnpike.

It does have a lot to do with the fact that any important decision that needs to be made -- most of which have a significant impact on a student's near future -- seems to present itself right after Spring Break.

Where are you going to live next year and who are you planning on living with? What classes are you going to take in the fall (I know, at Loyola, you do not have much of a choice)? Where are you going to work this summer? OK, you get the point.

And I guess the worst part about this time, for our seniors at least, is that the decisions seem to get a lot harder as you get older.

So, instead of asking your friend what register at SuperFresh or what lifeguard tower he will be presiding over this summer, which is a standard mode of questioning for freshmen, seniors can ask their buddy what the hell they are going to do with the rest of their life.

And hopefully, seniors won't utter the words "work at SuperFresh" in response.

Maybe, the worst part about this time is the Loyola teaching staff does not seem to feel our pain. This time of year is probably the most popular for professors to assign papers or call for tests, adding insult to injury. Not only do tans have a hard time holding up in the study lounges, but computer labs, especially the ones at Loyola, can make you yearn for a beach real quick. And trust us, the "I left my books on the beach in Cancun" excuse does not really work at Loyola.

It really is a shame too. People come back from Spring Break, refreshed from a week in the sun, a week at the bar or even a week at the dinner table with mom's cooking. Then it happens ...

The reality sinks in that you are back in school again. And as the haze of the Spring semester finale passes through one more time, you can't help but look back and wonder where the school year went. As you fanatically change the font on your history paper to Courier New, or suck down a Primo's slice of greasy pizza, or whine about your four night classes scheduled for next semester, you feel it's time for a vacation.

Why can't Spring Break be just one week longer?

Lack of respect at core of tragedies

As I get closer and closer to graduation, finally getting the classes I want to take rather than

that feeling of rage when there are others laughing at you and you can't do anything but sit there and fume.



The Outsider
by
Dave O'Brien

are required to take, gain ground on the elusive 21st birthday and hopefully become more mature, I also get this weird nostalgic feeling, like I'll be leaving something behind when I graduate.

Like the other day, it really all hit me at once when I was talking with a friend from high school about the times we used to go shoot pool and hang out on Friday and Saturday nights, sit around, watch movies, all that good stuff that we did in high school, all the dreams we had.

The conversation eventually got around to some discussion about all the people in high school who were less than kind to us. See, we weren't the most popular kids, nor the most muscular or even the smartest. Above average, but not outstanding in any one particular way.

So, we reminisced about those kids that used to pick on us, and it hit me that back in high school, I was definitely a candidate for crisis.

I know what it's like to be picked on in high school, to be treated like dirt. Think there weren't times I wanted revenge? If you've been made fun of or picked on in any way, maybe you can identify with

Andy" and to be picked on for having big ears and a funny accent. It's unfair for him to be picked on, and I feel bad for him even though there is no justification for his actions.

Think about the other shootings in the United States for a second: In Paducah, Ky., a student shot other students who were kneeling at prayer because he didn't like the way they treated him. If you're not Christian, or don't care much for Christianity, think how it feels when someone tries to evangelize to you or, in extreme cases, convert you.

In Littleton, two psychotic students carried out a massacre. Later it comes out that Littleton has a lot of tension between the "Haves" in the school, and those who "Have-not," many of the local jocks being the former and members of the so-called, media-hyped group the "Trenchcoat Mafia" being the latter. If not the latter, then they were at least among those picked on by the popular kids.

I'm luckier than the shooters, though, because my family cared enough to see the days when I was feeling picked on and put down and was there for me. I had a strong

church family helping me along in life, even if I wasn't the most religious member of that community. Most of all, though, I still had respect for my fellow students as human beings and recognized the ability of everyone to change for the better.

And in that, there's a solution. It's respect. The jocks, the stuck-up rich girls, the J. Crew clad set: they all need to learn some respect for those who are different from them. Obviously, tolerance works the other way as well, and the Goths, the introverts, and the geeks need to learn how to deal with those that might be liable to pick on them without resorting to violence.

School prayer is not the answer. Catholic school students still pick on each other. Teaching mutual respect and love for self and others is much easier than forcing kids to pray to a God they might not believe in.

Putting psychologists in every classroom and lunchroom isn't the answer. We can't chalk it all up to "society" or to the "prevalence" of guns in the United States. And believe me, I've seen my share of action and horror movies, and I still don't want to go out and shoot dozens of security guards like Keanu Reeves in *The Matrix*.

Instead, instill in our schools a genuine, grassroots teaching of the fundamental human and civil rights afforded all peoples on the basis of their humanity.

Parents, schools, communities and peers all need to be involved in this attempt to show that each person is human, fallible, unique and most of all deserving of happiness.

THE GREYHOUND

Online Edition:

<http://greyhound.loyola.edu>

The Greyhound is published weekly during the school year by the students of Loyola College. The writing, layout, photography and format are the responsibility of the Editorial Board and do not represent the views of the administration, faculty or students unless specifically stated. Signed columns represent the opinions of the authors and do not reflect the opinions or editorial position of the paper.

News

Monica Leal
Kevin Ryan
Editors

Opinions

Katie McHugh
Editor

Liz Genco
Assistant Editor

Features

Sara Klassen
Editor

Katie Perrone
Assistant Editor

Missy Addalia
Contributing Designer

Sports

Steven Vitolano
Editor

Mike D'Imperio
Contributing Editor

Photography

Anthony Navarro
Editor

Amanda Cody
Contributing Editor

4501 N. Charles St.
Gardens B 01
Baltimore, MD 21210
(410) 617-2282
Fax: (410) 617-2982
greyhound@loyola.edu

Copy Desk

Elissa Thomas
Copy Chief

Rachel Bonney
Christina DiSimone
Amy Petriello
James Pogran
Katie Romano
Clarissa Sandoval
Laurie Sieber
Ashley St. Thomas
Mary Woo

Copy Editors

Online

Scott Enrich
Editor

OPINIONS

Thank Heaven! Columnist has gone boy band crazy

This article was co-written by Jonathan Truhan, '03.

I believe I have a valid concern in asking why there are never more than three music videos in a row

mile without swerving to miss a spontaneous boy band performance. I feel left out.

Therefore, I have decided to set a course toward a new dream -- I

know I'm not going to make any money with my political science degree, so I will use what little music skills I have to pioneer a boy band known as "Heaven II."

The name has two meanings: "heaven"

is for just overall goodness and bubbly things, while "II" is the age of our target female audience. The record company threw out our original name, "Statutory Escape," because it wasn't subtle enough.

There will be four other strapping young lads in "Heaven II" because every successful boy band needs an eclectic array of members to allow a wide range of crushes to exist. My name will be changed from "Nick Alexopoulos" to "Chad Kindergarten," the outgoing guy who spends most of his time in the library.

"Jude Venile" will replace

Jonathan Truhan's current alias because he looks like he's young enough to be classmates with our listeners. Our other three members will each pick from one of the following names: "Bankroft Nayzadextrobber ('Alphabits' for short)," "Stef-on Overbee" and "Hal Monitor."

We will need to start our careers off at small venues like middle school gyms, grade school talent shows and CCD choral performances. Giants Stadium can wait for the world tour the summer after our first album, *Let's Have a Sleepover*, debuts in stores.

A boy band record deal includes a plethora of coattails and perks that are just waiting to be bastardized to the fullest extent. Our group must change matching costumes at least 47 times throughout the course of a concert, and the more outrageously ostentatious the outfit the better.

I know for a fact we would dress like astronauts, plumbers and milkmen after we opened wearing nothing but body paint, toting torches lit with blue fire.

With all that money, Heaven II

would be able to buy a sweet tour bus of the 'big yellow school' kind, a temporary mode of transportation before we acquire a Boeing 737. "Power Wheels USA" would come equipped with a Slip 'N Slide, a sandbox and a TV that gets nothing but Nickelodeon, Animal Planet and Cartoon Network because the fans are number one.

The two back seats would be reserved for those enthusiasts who we deem "cool," therefore accepting them into the popular crowd. Agents and marketers would have to sit in the front with the other nerds and talk to the driver.

But what is a boy-band without songs? The other band members and myself have brainstormed song titles and lyrics for a few minutes, longer than most other boy bands, making us front runners for the newest hit song.

Respectively, our hit songs will hopefully be "Hall Pass to My Heart," "I'm Scouting the Girl Scouts," "Don't Tell Your Mom I Have Facial Hair" and "I Wish You Could Stay Up Late Enough to Watch Letterman."

Our entire first album will first be

performed during the Heaven II kickoff "Have Your Mom Drop You Off on the Way to the Grocery Store" tour, hitting all major cities covered by third grade geography on the continental United States.

After three or four extraordinarily successful albums, Heaven II would release a greatest hits album and a parody album of songs that relate to our 11-year-old audience.

Few hit boy-band songs would go unchanged, including new hits like "Quit Playing Games With My Heart-Shaped Gigapet," "Show Me the Meaning of Being an Oldie," "Buy Buy Buy (Cafeteria Lunch)," "Digital Getdown (Off the Monkey Bars)," "Nap Time Makes Me Lazy" and "Tearing Up My Homework." Fame and longevity are almost inevitable for us.

Heaven II will be the one and only true-to-life boy band because our messages will relate to our real audience, and everything we do will be based off stereotypes of other boy bands. We do not have rhythm, we are about as tone deaf as Bob Dylan and our dance moves are pitiful, but I know some day, our dream will come true. Rock on.



The Book of Steele

by Nick Alexopoulos

on any music station without a boy band's latest hit poisoning the air waves. The question has been on my mind ever since the Backstreet Boys and *NSYNC debuted on pop radio ever so long ago.

At this point in time boy bands are a dime a dozen, with boy band spinoffs and boy bands that parody other boy bands.

There seems to be ample opportunity to become a member of one of the latest, trendiest, leather-pant-wearing male vocal groups in the music scene without too much effort, or for that matter, talent.

I can't drive my car more than a

As a useful standard for admissions, the SAT test flunks

by Jen Wylegala
Staff Writer

Picture it: a Saturday morning in May, 1996. My father has just dropped me off at high school where I will spend hours in a packed cafeteria filled with wide-eyed, fear-filled juniors. As I wait to take the dreaded SAT I test, I hear some athletic team practicing outside. The kid next to me has a cold and needs to blow his nose, oh say, every 30 seconds. And I hate using pencils.

Needless to say, taking the SAT I test (not once, but twice) and several SAT II subject tests ... I would not consider these to have been the best memories of high school. It is no secret that colleges and universities look at SAT I and II reports to decide which students get in or receive scholarships. And surprisingly, I would bet some schools like to admit students with impressive scores to improve their ranking in public and private surveys, often admitting a student as if they represent a score and are not a living, breathing person.

However, Richard Atkinson, president of the University of California, may be the unofficial savior for college-bound students in the next few years. He would like to kiss the SAT I test for admission to a U of California goodbye.

At a recent American Council on Education meeting, Atkinson delivered a lecture detailing why "the SAT is compromising our (America's) educational system." I would love to shake this man's hand.

Atkinson proposes that the University of California system no longer require the SAT I test to be taken by applicants to "ensure that standardized tests do not have an undue influence but rather are used to illuminate the student's total record." Secondary students' attention should focus on mastering subjects rather than perfecting test-taking skills. Not only does Atkinson look to reform the University of California admission's system, but he looks to better the overall means of education students in California and across the country. In other words, he advo-

cates that the time spent prepping for standardized tests could be used to give students extra minutes to read, refine their writing and think on their own.

Addressing problems that range from students' psychological well being (hey, people's intelligence can be measured by test scores) to the manipulation of SAT scores by colleges and universities to increase stature, Atkinson proposes quite a change for higher education. Imagine never having to take the SAT to go to college!

Though Atkinson may have to anticipate a major increase in applicants if this proposal is met with approval by the university system's Academic Senate, it may be a step in the right direction for a nation of high school students obsessed with this standardized test. Academic achievement in high school would be of greater value to college admissions officers. Subject mastery, determined by SAT II tests, would be a better means by which a school could decide whether or not an applicant is a good fit for an engineering or

foreign language program. The time secondary schools spend on mastering standardized test taking skills could be spent on, could you imagine, learning!

It is also the monetary expense behind the SAT tests that concern Atkinson. Students lucky enough to have parents with meaty pocketbooks may have an edge. I was not surprised by Atkinson's statement that "Last year alone, an estimated 150,000 students paid over \$100 million for coaching provided by the Princeton Review, Stanley Kaplan, and the like." These companies which provide group SAT prep classes and private tutoring are more accessible to students and their parents who can afford the astonishing prices for SAT I prep sessions.

According to the Kaplan Web site, if a Baltimore high school student wanted to have private SAT I tutoring for 45 hours within the next year, his or her parent(s) would have to shell out \$3999. This is an outrageous sum of money! Even if a student wanted to take an SAT I prep class online, he or she would

be set back \$299. As if families do not already save for years and years to send their children to college, they more often than not dig into their savings for a class and prep books (which are approximately \$20).

And do not forget that it costs more money to take the required SAT I and maybe even a slew of SAT II tests. Higher education is expensive as is, so why do students have to pay a private corporation to take a test that will not even be the best predictor of success in college?

The SAT tests are supposed to be a means of "balancing" college applicants, since students come from a wide variety of schools and educational backgrounds and opportunities.

But Atkinson's worries mirror my own. The SAT is no longer a test that puts everyone on even ground. It has become a moneymaking enterprise, and more and more, economically advantaged students are the ones who claim victory over the SATs and get to live their college dreams.

The Campus Questionnaire: What team do you think will win the NCAA Tournament?

1. Peter Blair, '03
"Notre Dame is going to show some Irish luck."

2. Danny Miller, '03
"Gonzaga will win the tournament because they always pull through in the end."

3. Malaya Hairston, '04
"Duke is going all the way."

4. Donna Wozniak, '02
"Michigan State will repeat as champs."

photos by Tom Webbert



OPINIONS

From the Desk of the SGA President

Well, it's that time of the year again ... Student Government Association Executive Council Elections. I am pleased to see the student interest in running for these positions. On this note, I am strongly encouraging everyone to vote.

This year's SGA has done an exceptional job in dealing with issues that affect the students. They have also planned many successful events and activities for students to participate in. It is a true honor to work with people who are honest, hard working and who care about the well being of the student body.

These types of people are the ideal student government representatives.

There are issues that everyone wants addressed -- therefore, look into the candidates, and vote for whom you think would do the best job.

Look for attributes such as work ethic, rapport with other students and experience -- experience in working with the administration, other students, and the school as a whole.

Students who strive to make this school a better place are the ones you want representing your interests and making your experience here excellent.

Vote for those who have the skills to truly act as the voice of the students.

Vote for those who are willing to devote their entire summers to planning a conference for other schools across the nation. Vote for those who are willing to spend their weekends at Beans and Bread, TAP or doing some other type of community service when they could be sleeping. Vote for those who are willing to spend hours in their free time during the weekdays to organize and plan concerts, comedians, speaker presentations, class events, house programs and other such activities.

You know who these people are. You see them walking across campus in a hurry from meeting to meeting. You see them doing homework in the library at one or two in the morning because it is the only time they have to do it. You also see them lending a helping hand when a friend needs it.

Take a good look at these candidates and ask yourself who you would want to see representing you and your interests as a Loyola College student.

It is very important to vote wisely, so look into who these candidates are.

Not only does it mean a lot to those who are running, but it also means a lot to those who they are representing -- you.

Timothy D. Fisher
President of the Student
Government Association

Letter to the Editor

"I hate Pepsi. I want Coke!" "My roommate naps too much." "When are we getting a football team?" You know what this sounds like to me? It sounds like a 5-year-old who's beginning to realize the full potential of just how annoying human beings can be -- or, tragically, an article in *The Greyhound*.

For three years, I've been reading this drivel, this claptrap, this utter nonsense. I have thought about writing to you before.

But I've finally reached my breaking point. Matthew Gorton's captivating anti-Pepsi article was the last straw.

Why are we continually subjected to these ridiculous articles that have no relevance whatsoever to anything important going on around campus? It's for the same reason that the most repeated criticism of Loyola College is its complete lack of school spirit.

This school is filled to the brim with people who feel the need to complain about everything, no matter how trivial, no matter how trifling, no matter how insignificant.

And isn't it ironic that this same sense of school where the stereotypical portrait of the average student is the kid who has it all -- the best clothes, the newest car and a perpetually bloated balance on their credit card (but it's OK because Mom and Dad are there to help)?

In a way, it makes sense. When you have everything, what else is there left to complain about but the small things?

Let me take a step back. My is-

sue is not just with the student body. It's also with *The Greyhound*, for their encouragement of this maddening trend in small-mindedness.

I found it particularly incredible that while you chose to devote well over 300 words to Matt Gorton's stimulating and long-awaited "Pull Pepsi, Carry Coke" article, you also thought that a small picture with an overgrown caption would be a fine way to tell us that Mike Langley is making an extraordinary recovery from a nearly fatal injury.

If it were one of you guys who got shot in the head, you'd be covering it more seriously, wouldn't you?

I know what you're thinking. You have an Opinions section and you can't just have a whole lot of blank space. Take out Matt's article, what would you put there?

How about that big ad you guys put right under Mike Langley's picture? That would fill the space and probably attract the same level of interest.

Then, go back to the News section and -- wow, look at that! All that space left to write a decent article about Mike's recovery!

I don't know Mike. I've never met him. But I do know that the shooting at Gator's a few weekends back was easily the biggest Loyola news story in the three years I've been here.

I understand that it's your paper and you're going to do what you want with it. Keep rolling out Mike D'Imperio's spellbinding articles about how much he hates naps. Believe me, they've got everybody

on campus talking.

But you know what we're talking about? We're talking about the horrible image you guys are projecting of our school: "*The Greyhound*," we're saying, "makes us look like a bunch of crybabies."

Now, I know that's partially the student body's fault. You guys can only publish what the students write.

To those students, I say this: Grow up, get over it! You go to one of the best schools in the Northeast. We have some of the best dorms in the country. We have two cafeterias, a brand new Fitness Center, a dedicated faculty and a hard-working staff.

I'm sorry that your \$28,000 a year can't buy you a single can of Coke. And damn it all, it can't make you get along with your roommate! But that's life! Not everything is always going to be the way you want it!

Please, stop crying about every little thing that's disturbing your cozy little world. Because I guarantee you, whining won't solve a single one of your problems.

And as for you guys at *The Greyhound*, can we please work a little harder to devote more time to articles that actually concern more than just one student?

I think you'll find that broadening the scope of your paper to deal with some more significant issues is the first and best way to gain your paper, and Loyola College as an institution, more respectability.

Mike Casey
Class of '02

Thumbs



by Anthony Navarro, Photography Editor

Student Government Association elections- Loyola's next test of apathy. You check your e-mail anyway, and all you get is junk. Do something useful on the Internet for a change. So get IN there and vote.

Outdoor Adventure Experience- for hosting the Banff Film Festival Friday and for selling really cool T-shirts. Sign up for an OAE trip.

Crew- for finally getting out on the water and kicking off their season. They're the only group of people on campus who gets up before I do.

Resident hall custodians- who are paid far too little for cleaning up our puke from the putrid elevators and stairwells every Saturday and Sunday morning. Want to show your gratitude? Stop drinking so damn much.

March Madness- is upon us, the best tournament ever. As long as Duke doesn't win, I'm cool. And Battier needs to grow out his fro to cover up that head of his.

Maryland Hall- for perpetually emitting annoying beeping noise. Anyone who's walked by in the evening last week knows what I'm talking about.

College Center windows- Loyola College's plumbing is backed up due to the amount of money flushed down the toilet over Spring Break.

Nasdaq- for dropping more than 60 percent in the past year. The NYSE and S&P 500 aren't doing too hot either. But take heart, all ye brokers and e-traders. Patience is a virtue.

U.S. F-18 Hornet- that mistakenly bombed a group of observers in Kuwait. We might be the most powerful country in the world, but we're sure not the brightest.

Destiny's Child- Question: Why does your new *Survivor* video stink? Answer: Because the song is horrible! It would be nice if there was a point to it.

Weather- Nothing like coming from warm Spring Break to that rainy Baltimore climate.

Africa's problem is also our dilemma

by Justin Beck
Staff Writer

Over 17 million Africans have died since the AIDS virus was discovered in the late 1970s, almost three times the number of Jews killed during the Holocaust.

Nearly four million of these Africans dying are children, and over 10 million children have been orphaned by this epidemic. Now, almost 10 percent of all adults living in Africa have AIDS.

Yet this crisis is not just Africa's problem. It is our dilemma too. Even though it is not likely, we might have an outbreak of this magnitude in the United States. Our people are educated and know the right precautions to take.

The issue is basic human rights -- Africans part of our one human family and we must help save them.

We can no longer plead ignorance as people did during WWII while Jews, blacks, and gypsies were mercilessly slaughtered. AIDS is just as serious if not more so than a foreign enemy in a time of war.

We need to demonstrate to our government that we don't care about Clinton's excessive pardons, nor do we think Iraq is our number one problem.

Instead, we want our government to start spending money and time on more important issues like

dealing with pharmaceutical companies. This is America's number one issue.

As Americans, we have an obligation to show our government we care about African people and we demand that they receive help. Although U.S.-based pharmaceutical companies have life-extending treatments that are the closest thing to a cure for AIDS, many Africans can't get it.

The drug is too expensive and pharmaceutical companies refuse to make the drug affordable to these people. You and I and every other citizen of our country have the ability to limit this horror.

We want our government to break the patent laws and start producing the necessary medications and rushing them to people whose lives it can save.

Profit is irrelevant when humans are dying and leaving their children orphaned. You have the power to make change.

However, since I have been at Loyola I have realized I am not just an American citizen and neither are you. We are citizens of the world. I have been disgusted by descriptions of our generation that label us the computer or Internet generation.

I think we all have so much more potential than that. I think we have the opportunity to be the first universal generation.

I think we have an amazing opportunity to assist people on an even larger scale. The people we can help save are Africans; the enemy we can conquer is the AIDS virus.

We need to petition the pharmaceutical companies, write our congressmen, call our senators and march to 1600 Pennsylvania Ave. if need be.

I have so much faith in my peers here at Loyola because as all of you have shown time and time again by example that you really do care. So many people here are trying to be men and women for others.

These people in Africa are not just dead. They are dying. This issue is not just a part of history like WWII has become to so many of us. It is much more than that. It is the present.

We cannot let this problem be nothing more than a Holocaust Museum waiting to happen. What good is the Holocaust Museum if it does not inspire change and determination in our hearts and actions?

Let our generation make crimes against humanity its number one issue. This is not a case of the U.S. government telling other nations how to run their lives, but to help people avoid the premature deaths of themselves and their families to AIDS.

We all have the power to save.

FEATURES

Sternner gives McGuire Hall audience a powerful lesson

by Kate Denoyer
Staff Writer

"Life can change in a second. Think about the choices you make," said Mark Sternner.

On Tuesday, Feb. 27, Sternner came to Loyola for the second time to tell the tragic story that he has told to over 750,000 people all over the country. He was on Spring Break with four friends during their senior year at Johnson and Wales University in Providence, R.I., when the unthinkable happened.

"Have you ever driven drunk? Have you ever lost a friend to drunk driving? Have you ever killed three of your best friends while driving drunk? I have," Sternner started.

You could have heard a pin drop in McGuire Hall as Sternner began his presentation, entitled "DUI: A Powerful Lesson," which was sponsored by the SGA, the Alcohol and Drug Office, Peer Educators and the Counseling Center. He proceeded to show a videotape of that fateful night seven years ago.

It was the final night of their vacation, and they were drinking and joking in their hotel room before they went out. During his lecture, Sternner instructed the audience to "look for these three guys: Adam, Pete and Jim. Could be anybody in this room, could be your friends, brothers, whoever."

But they were not just anybody; they were Sternner's three best friends. Their words rang in your ears as you heard them: "My mommy doesn't know (I'm drinking) -- Hi, Mom!" "Let's get ready to rage." "Tonight, we're gonna get outta hand."

"We wanted a Spring Break like you see on MTV," Sternner remembered sadly.

Each night, a different guy was designated driver; that guy would

not drink. But on the sixth night, everyone had already served their time as designated driver. No one wanted to be sober on the last night of Spring Break senior year. So they decided everyone would drink, and the least drunk person would drive them home the 35 minutes from the bars they were going to in Fort Myers, Fla. to their hotel on Sanibel Island.

As the videotape continues, the boys are shown speeding toward the mainland on a winding Sanibel

afterward that, had they been wearing seat belts, they would all still be alive today.

Three of the boys, Adam, Pete and Jim, were pronounced dead at the scene. Jim was thrown 200 feet from the car. Pete was thrown into the woods 40 yards from where the car crashed.

Adam was also dead, and the paramedics thought there was no way Mark could survive for more than a few minutes. Darren was lying conscious in a ditch when the

Mark lying unconscious in his hospital bed, Sternner's mother opened the door to her hotel room to see the local paper on the floor. The headline: "Spring Breaker to Be Charged with Friends' Deaths. Maximum Sentence 45 Years."

When Mark woke up two days after the accident, his brother told him that he had been in a car crash, and three of his best friends were dead.

"You're not supposed to die when you're having fun," he said.

more, says talking to me brings up too many bad memories."

The maximum sentence was 45 years, but the parents of Pete, Jim and Adam did not want him to spend that much of his life in jail. He was sentenced to two years in a Florida prison with some pretty nasty people, according to Sternner. "A lot of people there didn't like me because I blew a chance they never had," he said.

On Nov. 16, 1996, he was let out of prison on 12-years probation. The judge told him, "Your friends will never get another chance to screw up." He carries that message, and his friends, with him always.

The guys were three months away from graduating. Their families can't celebrate the holidays with them anymore. They can only put flowers on a gravestone. Every year, on the anniversary of the crash, Mark has to write a letter to the parents of his friends who died, saying he is sorry. But as a young boy who heard his story told him, "Sorry doesn't cut it."

He concluded his moving speech with a plea to all current students: "I can't change what I did, but hopefully I can make people think so you don't make the same mistake, so your friends don't have to wonder what if, so your parents don't get a call at 3 a.m. saying to get to the hospital before their son dies ... Are you going to take the keys and say, 'Let's take a cab?'"

"Most people say, 'It's not going to happen to me ... I do it all the time.' Maybe you're right. Then again, maybe you're not. Life's full of choices. We made a bad choice, and because of it my friends are dead. I'll never see them again. What kind of choices are you going to make?"



Videotapes and pictures from the accident, such as this photograph of the totaled car that Mark Sternner was driving the night the accident occurred, added to the impact of the lecture "DUI: A Powerful Lesson."

photo courtesy of www.campuspeak.com

street. "I'm gonna slow down -- I don't want to get arrested for DUI!" the driver ironically exclaims. When they get to the bar, the tape shows the guys drinking, laughing, having a good time as a reggae band plays in the background.

The next image is one that the audience will soon forget: pictures of a car, completely totaled, on the side of the road.

Mark had been designated the least drunk when they left the bar shortly after 2 a.m. and was driving between 55 and 60 miles per hour in a 35-mile per hour zone, when he swerved off the road and hit a tree. The car flipped over and all passengers were thrown from the vehicle. The police determined

police found him and told him, "I hope you had a good time. All your friends are dead."

Mark was unconscious when the police found him, and he remained that way for the next two days.

They were three miles from their hotel when the crash happened. "We almost made it. But we didn't. The cop never pulled me over. I wish he would've. What stopped me was a tree," Sternner said.

Sternner's mother received a phone call at her home in Pennsylvania at 3 a.m., telling her to get to Fort Myers as soon as possible. The paramedics could not guarantee Mark would be alive when she got there.

The next morning, after she saw

"It's just not supposed to happen. But it did."

As it turns out, Mark's blood alcohol level was .17, and compared to his friends, he was indeed the least drunk. Two Sanibel police officers came into his hospital room, read him his rights, took pictures and his fingerprints and charged him with three counts of DUI manslaughter.

"My future, my plans, my goals, were done. See, I was going to be the first person in my family to graduate college. Now, I'm going to be the first to go to prison."

Mark's other friend who was in the car, Darren, survived the crash and went back to graduate college. "Darren doesn't talk to me any-

TOYOTA CALL IT START UP MONEY.

New
TOYOTA'S COLLEGE GRADUATE
FINANCE PLAN INCLUDES \$500
TO GET YOU GOING!

There's sure to be a Toyota that's just right for you....

And now there's a Toyota College Graduate Finance Program that's just right, too. Here are some of the advantages:

- No Down Payment
- No Payment for 90 days
- Finance up to 72 months
- Get \$500 Cash Back From Toyota...
in addition to any other current Toyota customer incentives!

So if you're within 4 months of graduation —
or if you graduated within the past 2 years —
Ask your Toyota dealer for all the details.

www.gettoyota.com

Toyota College Graduate Finance Program available to qualified applicants thru Toyota Financial Services. Not all applicants will qualify. Some restrictions and limitations apply. Cash back offer subject to geographic limitations and offer expires 6/30/01. See dealer for details.



SGA ELECTION

CANDIDATES FOR SGA PRESIDENT

Matthew Fischer, '04

My highest goal is providing a flexible and responsible government to the student body of Loyola College. I believe that the student body provides the foundation of this university, yet student government has lost touch with the very people it is supposed to represent. Therefore, with the help of Vice Presidential candidate Brad McCormick, I plan to reinvent student government. If elected President of the Student Body I, Matt Fischer, would ensure that SGA maintains responsibility and accountability to all of the students of Loyola College.

Here are some of my goals:

1. Address Crime -- In recent years, crime has increased in and around the campus of Loyola College. I would do everything in my power to influence the administration in increasing the presence of the campus police force. I would explore various options in increasing campus police power and make recommendations to the administration such as expanding the jurisdiction of the police beyond the limits of the campus.

2. One Call Center -- How many times have you called maintenance or Technology Services only to be passed off or ignored? I would propose to the administration that they should establish a centralized computer tracking system with a single phone number for all varieties of student complaints and requests. I would also propose that students be given some kind of tracking number so that they can check on the status of any requested services from the college.



3. SGA Forums -- With the objective of reestablishing communication between the student body and its government, I would hold monthly forums where you, the students of Loyola, could voice your concerns and ask questions about what student government is both planning and doing. We must work together in order to ensure accountability and responsibility.

4. Ensure Loyola College remains the Greatest University in America -- I propose to continue hosting successful events such as the Midnight Breakfast, while introducing new programs such as more frequent trips downtown, implementing a college-wide recycling program, and ensuring equal opportunities for all of Loyola's students.

However, I cannot accomplish any of these goals without your support. Therefore, I am asking you to help me, Matt Fischer, and Executive Vice Presidential candidate Brad McCormick to ensure that Loyola does, indeed, remain the Greatest College in America.

Vote in the SGA elections on Privare on March 20 and 21!

Ryan Nowlin, '02

I want to be your next Student Government President. Over the past three years here, I have watched this school change in dozens of ways, both physically and dynamically. Loyola is at a crucial turning point in its existence, and I want to lead our student body into the next phase.

Having served as a class representative since freshman year and as the Director of Public Relations for the SGA last year, I am very familiar with the way our student government works. My experience chairing the student planning committee of last summer's Jesuit Student Leadership Conference here at Loyola gave me the opportunity to meet with members of several other student governments from across the country, sharing ideas of what works and what doesn't on our campus and theirs. Spending this past fall semester at the National University of Ireland in Galway, I got the opportunity to see how another culture uses its student government to empower the students themselves, letting their ideas directly affect the year's agenda. After all this, I believe that I can fully represent your interests in the coming school year and bring fresh ideas to the table.

I feel that the current SGA has done an excellent job in respect to the public safety issues that arose throughout the school year.

However, I feel that even more can be done to make sure that the students' best interests are always at stake and that public safety standards remain high on and off campus. Issues dealing with responsibility in drinking will also place highly on my agenda, as recent incidents involving alcohol poisonings prove that more initiatives must be taken concerning this matter. I would also like to continue fostering and improving relations between off-campus students and the administration, making

sure that in light of the many incidents involving the Baltimore City Police and Gallagher residents this past year, the administration continues to work as advocates for the students. Working with next year's Vice President for Social Affairs, I would make sure that the trend in improving on-campus programming continues. Students should never have to feel like York Road is the only place where they can see all of their friends on the weekends, and campus shouldn't look like a ghost town on weekend nights. Most importantly, I would listen carefully to what you have to say about Loyola, and I would work hard to make change happen for you. I want to be the person you depend on to get your voice heard. For a better Loyola, vote Ryan Nowlin for SGA President.



CANDIDATE FOR VP STUDENT AFFAIRS

Julia Guttilla, '02

As the Vice President of Student Affairs, I will serve the Loyola College student population to the best of my ability. I have spent the past school year as a member of the Student Government Executive Board, in the position of President of the Resident Affairs Council. I am looking forward to using the experience and knowledge that I have gained this year to take on a new position and new responsibilities.

I hope to aid the different clubs and organizations on campus in reaching their goals and fulfilling their mission statements by helping them to plan activities that are relevant to their purpose, as well as interesting for the student population. In addition to these individualized goals of the campus clubs, I will make it a personal goal to increase student participation in all clubs and activities here through increased publicity. Loyola College provides us with many different opportunities to become involved in organizations that interest us, as well as



to learn about things that we have never been exposed to. I hope to bring a stronger awareness of all of these clubs and organizations to the student body, so that we may each take advantage of all of our options.

The student is the most important person on this campus, and I will make sure that our voices are heard and that we are sufficiently represented on all campus wide decision making committees. This includes ensuring that it is not the same student sitting in on all committees, but that different student opinions can be presented and that each student is equally represented.

I will also work to run fair and efficient elections and increase the number of students that take advantage of their right to vote in the elections. It is a privilege to be elected to represent your fellow students, and I consider myself lucky to have gained your trust last year and be elected to my current position. If you will invest your trust in me again, I promise I will not let you down.

CANDIDATE FOR VP SOCIAL AFFAIRS

Sara Bentley, '02

As Vice President of Social Affairs I, Sara Bentley, would work to unite the student body through social activities. I would use SGA sponsored events to not only entertain students, but to bring them together as a community.

The Fall Concert sets the tone for the SGA events for the rest of the year, so it is vitally important to choose a band that students will be excited to see. I will work with the Executive Council and listen carefully to student opinions in order to pick a band that will be well received.

In addition to a popular fall concert, I will collaborate to create an exciting Initium Week. Combining the successes of this year, a comedian and the luau, with new events Initium 2001 will launch Loyola into a wonderful year.

The big campus-wide social events are very important, but smaller gatherings for the student body deserve equal attention. Opportunities for on-campus entertainment

are have become essential as an increasing number of students search for alternatives to the typical Loyola scene. Programs such as the movie series need to be expanded and enlivened to make on campus activities an appealing option. Monthly SGA sponsored events would become an option for all students looking to try something new.

As a former Student Coordinator in the Center for Values and Service, Evergreen and member of the planning committee for this year's Jesuit Student Leaders' Conference I have the leadership skills and experience necessary for an Executive Board Position.

As students clamor for more on-campus activities and a wider opportunity for social outlets, the position of Vice President of Social Affairs becomes a powerful tool for implementing change and improving life on campus. I pledge to listen to these demands and work to create a diverse collection of social events for Loyola College students.



SGA Election: Meet the Candidates

CANDIDATES FOR EXECUTIVE VICE PRESIDENT

Alison LaLond, '02

Hey! My name is Alison LaLond and I'm running for Exec. V.P./President of the Senate. I was an '02 class senator for my first 2 years. Now I'm studying in Ireland and looking ahead to senior year at home. I'd love to facilitate the committees of the Senate and steer them towards results - first, in exploring how campus services could better benefit the average student and second, in using the energy of first year students to motivate school spirit.

From what I've heard from friends and read in *The Greyhound* online, Loyola's a busy place this year. Congratulations to everyone working towards a safer more unified campus. If elected I'll offer complete effort toward these causes along with the work of the Senate.

Don't forget to cast your vote for next year's RAC officers. Turn to page 13 for more info on these candidates.

Jon Bonaiuto, '03

As Executive Vice-President I would like to help institute a change in the way students, and their interests are thought of around campus. A popular notion on campus is an apparent lack in student interest in events concerning them. I don't believe that to be entirely true. I saw many students voicing their concerns due to some of the recent happenings on campus. The problem is that this is a reactionary view. Most students rely on an unfortunate or disconcerting experience before they react. I would like to instill an environment that will promote a proactive community and give the entire student body the opportunity to voice their concerns and opinions and have them heard by the Loyola College Administration. In doing this I would draw on my experience in the Senate the last two years. I would use this experience in continuing and improving on the job of the past Senate. My first goal would be to continue the work done this year by the current senate in improving the lines of communication with the college staff, most notably the Loyola College



Police Staff, the Public Safety Staff, and the Marriott Food Service staff. In regard to some of the transgressions of the last year, I think the College has done a good job in reacting and changing some of their policies, hiring more officers and changing the structure of their organization. I would like to continue working with them, continuing to improve on the recent changes

and provide the college with the students' views on issues concerning them. For change to happen it is necessary for there to be an environment that is conducive to that change. In order for students to receive the changes they want it is necessary to have the administration know what our level of commitment is. If I am elected as Executive Vice-President, I will try to assist the President in a manner that will facilitate this change. I will also try and run the Senate in a fashion that is most efficient and can complete the most worthy of student causes. I urge you to help me bring about these changes and on Election Day remember to vote for Jon Bonaiuto for Executive Vice-President.

Brad McCormick, '04

Loyola College is nothing without its students. Many administrators, departments and college employees keep this in mind and always work to serve the greater good of the school's students. There are times, however, when it seems that the connection between the students and administration is completely lost to people on both sides. This can be attributed to a lack of responsibility and accountability. Students lose track of the rights they should be afforded, and administrators lose track of the people they are supposed to be serving.

As executive vice president, I, **B r a d M c C o r m i c k**, would work with the president of the SGA and use my legislative influence as president of the Student Senate to institute a number of reforms conceived with the idea of increased responsibility and accountability of administrators to the student body. SGA Presidential candidate Matthew Fischer and I have developed a few ideas to bring this goal to fruition:

1. Address Crime - In recent years, crime has increased in and around the campus of Loyola College. I would work with the SGA President to help influence the administration in increasing the presence of the campus police force. I would work to make it one of the top goals of the SGA administration to explore various options in increasing campus police power.
2. One Call Center - How many times have you called maintenance or Technology Services only to be

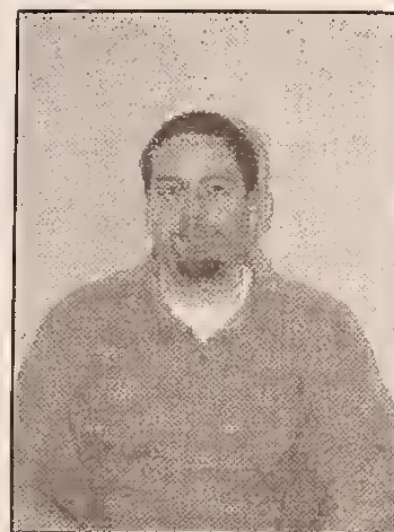
passed off or ignored? I would work with the SGA President to develop a proposal to the administration detailing a centralized computer tracking system with a single phone number for all varieties of student complaints and requests. I would also work with the Student Senate to make sure that students are kept informed in the process and to ensure that if the plan is adopted, students will be involved in and served by this new service.

3. SGA Forums - With the objective of reestablishing communication between the student body and its government, we propose monthly SGA Forums. My role would be to assume the Executive Vice President's role of President of the Student Senate, keeping you informed on Senate proceedings, answering questions, and listening to specific concerns.

4. Ensure that Loyola College

remains the Greatest University in America - I will work with the president and various departments and student organizations to continue hosting successful events such as Midnight Breakfast while introducing new programs such as more frequent trips downtown, implementing a college-wide recycling program and ensuring equal opportunities for all Loyola students.

These are just a few of the issues that would be a part of my agenda as Executive Vice President. Just remember, if I am elected, I work for you. The road to responsibility and accountability begins with Brad McCormick and Matt Fischer in 2001.



Candidate for Multicultural Representative

Karla Jenkins, '02

Loyola has the potential for a dialogue with the diverse ideas of its students; it is my job to incorporate these views into an open forum in which we can all understand each other. In this hope I propose a continuation of the Week of Dialogue. I would also like to see a continuation of dialogue throughout the school year. An emphasis will be placed on building a solid network between the multicultural clubs, as well as a network between the college and the students of color in order that our retention figures will be on an increase.

CANDIDATES FOR SENIOR CLASS PRESIDENT

Akinyemi Akiwowo, '02

To those students that do not know me, my name is Akinyemi Akiwowo and I am running for senior class president. To those of you that do in fact know me understand that my election to this position is conducive to the type of Loyola that not only rising seniors but the entire student body would like. I am passionate about fostering an environment in which students feel free to express their opinions without reservation. There are many things that I hope to accomplish as president, but my main focus would be on the student code of conduct. I feel as if the relationship between student life and the entire student body is at an all time low compared to the two previous years that I have been here. It is my understanding that Student Life as an organization exists for the well being of the students but has proven on many occasions to be detrimental to this well being. My opinion on this subject is quite firm because I



have seen both ends of the spectrum as both a resident assistant and a resident student. It is my goal to make it evident to the college administration that the student code of conduct and some of the ways that it is enforced is thought by the majority of students to not only be unfair but also overly restricting. Secondly, I feel that diversity on campus is a notion that truly does exist, contrary to popular belief. Diversity on campus is ever present but simply needs to be brought to the collective consciousness of the college community. Lastly I also feel as if

senior events should be highly anticipated and for the most part attended by the entire class, and I would like to do my best to ensure that this idea is materialized. Thanks for taking the time to read what I have to say, and please do not hesitate when you see me to ask me about any issues or just to say wasup. Oh, and don't be misled by the I.D. picture; I really am a nice guy.

Tim Fisher, '02

You know who you want for your Senior Class president, and you know who has the skills, the motivation, and the enthusiasm about such a job. Anyone who is taking the initiative to run for Senior Class President has already shown his or her willingness to work hard for something that they want. So what does it boil down to? EXPERIENCE! And I have it. I have been the Freshman Class President, the Sophomore Class President, and the President of The Student Government. While in these positions, I have planned many events that have been well attended and that people want to go to -- I can assure you of this if I were Senior Class President. I've worked hard with the administration to give the students here at Loyola what they want without backing down. I know exactly what it takes to plan events that are new, exciting, and that will be fun to



attend. Because of this experience, I can start our Senior Year off right away! In working with the class reps, we can show the

school that the Seniors are ready to leave a mark at Loyola. I have lots of great ideas that I am ready to begin, but only if you give me the chance. I have proven that I have the drive, the heart, and the resources necessary for this position; it's just a matter of what you, as Seniors, want. Feel free to stop me and ask what I will do for the Senior Class - I would love to let you know what I have in mind.

Senior Year is probably the most important year of our college careers. It will probably be the last time that you spend with all of your college friends before graduation. Don't take any chances; don't gamble your Senior Year away. Let's make this the best year yet -- and with me as Senior Class President, I know I will.

SGA Election: Meet the Candidates

CANDIDATES FOR JUNIOR CLASS PRESIDENT

Joe Agostini, '03



In my first year at Loyola, I did something I never thought I would do; I ran for the position of freshman class representative. In high school, I was never a part of student government, or anything like it. When I came to Loyola, though, I decided to try something new, and the Student Government Association was the answer.

After only one year, I fell in love with student government, and decided to run again for my sophomore year. Now that I am going into my junior year, I feel as if I have enough experience to try my hand at being class president. I have been through two years of student government, and have really taken notice of what the students ask for and what they want to happen for our class. I take pride in the part that I have played in planning activities for our class, and everything that I have done to make our class experience at Loyola College the best it can possibly be.

However, I am now ready for the next step. I think the students of the upcoming junior class need to be more involved with the decisions of the Student Government Association, and my goal is to make that a reality. I have no specific platform that I can tell you I want to accomplish as of right now. I can tell you that I want to hear feedback from every member of our class, and I plan to take that feedback very seriously in order to really make next year a memorable one.

I have been working with student government for two years, and I know what needs to be done so that next year will be the year we will all look back on and want to relive. Vote Joe Agostini for junior class president. I will do everything in my power to make next year the one you won't forget.

Dana Desierto, '03



I am Diana Desierto and am running for junior class president. I'd like to tell you a little about who I AM. I am a speech-path major and a retreat intern for Campus Ministry from Belle Mead, N.J. I am a foosball fanatic and a *Who's the boss?* watcher. I am a student, a roommate, a sister, a daughter and a friend. I am mellow and funny. I am passionate about life and faithful.

I am.

Now I ask, WHO ARE YOU? What do you do? What makes you tick? What makes you, YOU? I ask you to take a step back from your busy lives and think about these questions. Do you even know who you are?

Not only do I want to know you, but so does the rest of our class. My goal is to unify our class-to not be afraid to share our talents, intellect and faith with one another. We can't stay at Loyola as one; we will soon leave as one. But what about right now? We must prepare ourselves and truly understand who we are before doing anything else.

You all have an important role on this campus and especially in our class. I want to know how you feel and what you think about this campus. When do you feel the most content? When do you lose interest? What do you do about it? With all your different views on what goes on here, we can do something about it.

What I hope to accomplish as president is for you to be. Be what? Just be. If you love to play soccer, play lots of it. If you want to see change, change it. If you like to take naps, enjoy them. If you like busyness, get involved. If you want to make a difference, volunteer. If you enjoy challenges, take the risk. If you're passionate about life, live it up. If you want to see our class unite, LET ME LEAD YOU.

Christine Maloblocki, '03



"Now, I've been happy lately thinking about the good things to come and I believe it could be something good has begun." -- Cat Stevens

Over the past two years I have proudly served as a representative of the Class of 2003. During this time I have learned a lot about our class, what our interests are, what activities we participate in and most importantly what we can gain from our Loyola College experience.

I am running for Junior Class President because I have the desire to make those wishes a reality. I want our class to bond together over common likes and interests. The administration has banned the tradition of Senior / Junior Powder Puff. With this development, it is crucial that we reinstall pride and spirit to our class. I am willing to continue work with the administration to find a way to incorporate Powder Puff or an alternative to this tradition. Loyola is lacking in traditions, and we have the power to create history, to leave our mark on this campus and to better our year in the process.

Our class is facing a tough year ahead, as many of us will leave to spend time studying abroad. I am committed to including those abroad as much as possible by keeping the line of communication open and including the entire class's opinions as to our future. We need to band together and create unity as we rapidly approach graduation. It is a scary reality that next year marks the second half of our college careers, our time here has gone by quickly.

My priority is to provide each and every member of the junior class the opportunity to live each moment here to the fullest. Vote Christine Maloblocki for Junior Class President.

CANDIDATES FOR SOPHOMORE CLASS PRESIDENT

Edward Ra, '04

Since my election to the SGA Senate in October there has been one steady topic of debate at Senate meetings: public safety. To many at Loyola this is the most important issue on campus. My main goal as sophomore class president would be to work with the SGA Executive Council, the Senate and our representatives to continue the ongoing effort of the SGA and the administration to make this campus safer. The campus is now better lit, and there is a greater campus police presence. However, public safety is an ongoing issue. We must continue our push to improve safety on campus for our own good and for the future of Loyola.



Another important issue is the unity of the class of 2004. We all remember summer and fall orientations and all the programs and events that allowed us to meet other freshman. Now as our freshman year winds to a close, most of us still

haven't been introduced to many in our class. Therefore, I consider it necessary for us to add programs dedicated only to our class. In addition I would like to initiate some inter-class events. As sophomores next year we will have the responsibility of helping the incoming freshman get accustomed to college life. This will provide not only an opportunity to interact with the incoming freshman, but also a chance to unite as a class in welcoming the class of 2005.

I look forward to being able to introduce new ideas to the Executive Council as well as to our class representatives. I hope to be the person to lead the class of 2004 into our second year at Loyola, and I need your vote to enable me to accomplish this task.

Michael Sellitto, '04

First off, let me inform all of you that I am not asking you to vote for me. I feel you should vote for whoever you think the best candidate is. If you feel that I will do the best job, then it will be my honor to serve as your class president.



I have been waiting to run for class president for the last seven months. From the first day of school I knew it was a position I wanted to hold, and something I would have to work for over the course of the year. (The fact that I would not be able to participate in student government if I lost the freshman class president election deterred me from running the first time around.) Since that first day at Loyola I have worked hard at building my credentials. I have served on the Student Government Association as a freshman class representative and have been an active member in the Student Leadership Corps.

The position of class president is something I want to do. I want to accomplish everything big and small. I want to do things that people will talk about for years and leave a history at Loyola, as well as accomplish simple tasks that most may not even notice. I want to do everything from polish the pews in the church to throw the biggest spring bash imaginable. I want to refurbish the area in the hallway between Taco Bell and Surfin' Joe's with plush couches and carpets to give the students that study and eat there a more relaxed homely feeling. I want to do everything you ask me to do. I want every sophomore to have a blast next year. I want to pass you on my way to class and share a smile and know that I have made a difference.

Janine Tedesco, '04

My name is Janine Tedesco and I am running for sophomore class president. I am currently a freshman class senator, and I hope that next year I will be able to continue and expand my involvement with the class of 2004, as well as the SGA. I enjoy being involved in the SGA and I would like to increase my involvement next year by serving as class president. As a senator, I get a first-hand look at the many things that go on around our campus. Next year, I hope to have more of an impact on our school as well as my class. I want to be able to make our sophomore year at Loyola the best it can be.

If elected, I hope to get more student involvement in school activities and events.

I want to be able to bring my classmates ideas to the SGA and hopefully be able to use them. It is important that my classmates have someone who is responsible and willing to listen to them.

I feel that I possess these qualities, and I hope that if elected, my peers will know that they will always have someone to represent them here at Loyola. If they have a suggestion, it will be my responsibility to try to carry it out as best as possible. Although it is not possible to bring about all the changes that are wanted, I feel that my ability to try is a trait that is necessary for this position.

A class president holds a lot of responsibility. I am aware of the hard work that lies ahead. Just know that if you vote for me, I will represent you, the class of 2004 to the best of my ability and try to make the 2001-2002 school year the best for all of us. So when voting for next year's sophomore class president, remember me, Janine Tedesco.

Ryan Cvrkel, '04

Just a few short months ago, I came before the freshman class here at Loyola and asked for your support in the upcoming Student Government Association election. I was denied your support, but I took it with a grain of salt. Alas, I have returned to once again seek the position of your class president. Over the course of these past few months, I have watched unfamiliar faces turn into friends. I have seen our class, the class of 2004, work our way into the Loyola College community and become acquainted. It has been a year of much adaptation and change.



Now that we have all settled into Loyola comfortably, I want to start mixing stuff up a bit. Being comfortable to me means being complacent. This is an offense of which I dare not be guilty. I will not fall into a routine. Let's make the class of 2004 a class to remember. I want to be the man at the helm of this great ship that we call sophomore year. We must seize the day!

Come with me Loyola, let's do it together. I promise my full attention to your needs, and I will do all in my power to not only keep everything under my jurisdiction running smoothly, but also to expand our horizons. Together, we can become an unstoppable team striving for new goals that we never before dreamt of before. I will not be a president that goes by unnoticed. Believe you me; I will leave a mark on this school come hell or high water.

Thank you for your time, and support and remember to vote for Ryan Cvrkel come Election Day.

You are invited to the Second Annual

Undergraduate Student Research & Scholarship Colloquium

Featuring scholarly presentations by:

- | | |
|---------------------|------------------------|
| ❖ Sarah Antonson | ❖ Kathleen Barker |
| ❖ Alice Bartkowski | ❖ Robert Clark |
| ❖ Puneet Gandotra | ❖ Amy Hughes |
| ❖ Kathleen Joynes | ❖ Tom McAndrew |
| ❖ Bonard Molina | ❖ Michael Owsianny |
| ❖ Jessica Rice | ❖ Christopher Thompson |
| ❖ Nicholas Woodford | |

Saturday, March 31st, 2001

9:15 am to 1:00 pm

Sellinger Atrium

www.loyola.edu/studentresearch

FEATURES

The Greyhound's Staff Profile of the Week

The History Department's Elizabeth Schmidt

by Ashley St. Thomas
Staff Writer

It is often difficult to realize that our everyday surroundings, our backgrounds and even our diverse nation are part of an ever-expanding world community. Sometimes, it is easier to stick to what we know and educate ourselves about what is close at hand.

But is this truly education? Isn't education sparked by, and almost entirely based on, exposure to the unknown? To understand how wide our world truly is, we, as American students, must first discover the parts of it that we seldom focus on.

"Undergraduate studies aim at opening things up to students in as many ways as possible," says Dr. Elizabeth Schmidt.

As a professor in the History Department, Schmidt attempts to both broaden students' world perspectives and lessen the gap between cultural understandings in a field that most Loyola students may have had little opportunity to focus on: African studies.

Schmidt teaches students about the spread of Islam in Africa: Past and Present, examines the inner workings of South Africa in both Apartheid and Its Demise in South Africa and The Cold War in South Africa and explores gender roles in Women

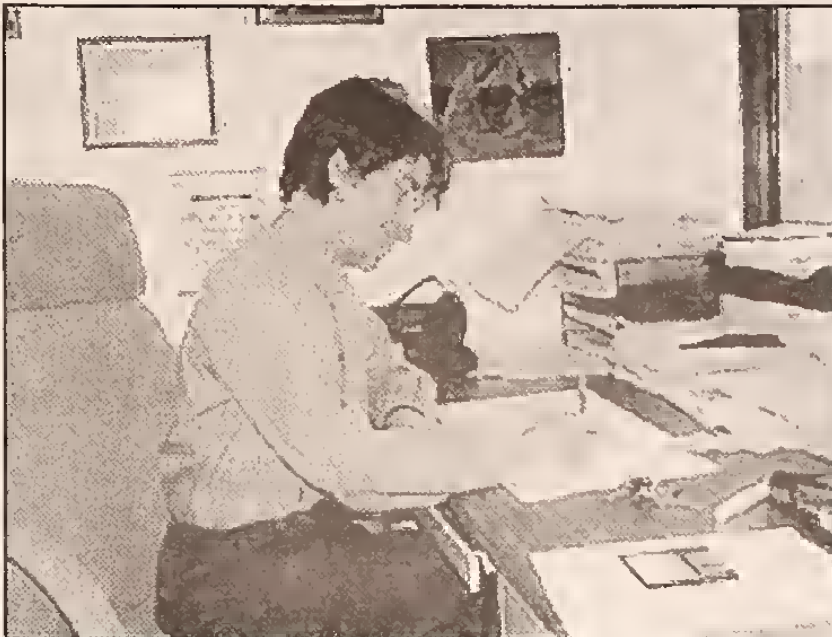
and Social Change in Modern Africa.

Schmidt's specialization in African history reflects years of education furthered by her own personal experiences. It was not until after she had earned an undergraduate degree in history from Oberlin College in Ohio, had several internships in Washington, D.C. and had worked at the Institute for Policy that she realized her sincere interest in African culture.

At the age of 24, she wrote *Decoding Corporate Camouflage: U.S. Business Support for Apartheid*, a book that is now widely circulated in classrooms focusing on the interaction between American and South African politics. Schmidt accomplished all of this be-

fore ever going to graduate school.

"I am a strong advocate of taking time off," Schmidt explains. "It's important to get



Dr. Elizabeth Schmidt has followed her interests around the globe, studying African history both in America and in countries such as Zimbabwe and Guinea.

photo by A. Navarro

your feet wet and know what's out there. Then you can study further in what interests you."

Schmidt apparently closely followed her own advice, attending graduate school at the University of Wisconsin after her four years of research jobs in Washington, D.C.

In order to explore the areas addressed in her dissertation, presently her second published work, Schmidt lived in Zimbabwe for a year and a half. She later settled down as a history professor, first at Macalester Col-

lege in St. Paul, Minn., and finally at Loyola College in 1990, although technically, her first year at this institution was spent as a Fulbright scholar in the West African country of Guinea.

She has just recently completed her manuscript, *Mobilizing the Masses: Gender, Ethnicity, and Class in the Nationalist Movement in Guinea, 1939-1958*, which discusses the grassroots independence movement of Guinea from French control.

Despite such extensive travels and interests in foreign affairs, complemented by her own domestic life with 8-year-old son Jann Gorvogui, it seems that Schmidt was lured to teaching for its simple pleasures.

"I enjoy sparking [students'] interest in parts of the world that they don't really know about. It's always rewarding when they come back and take another course with me," she said.

It's not difficult to see that Schmidt's genuine, undeniable enthusiasm for her material and her students' reactions to it, creates classes full of group discussion.

Although non-Western history is only an elective for both majors and non-majors alike, its popularity is growing among education, international business and women's studies students. Exposure to the cultures of Africa, Asia or South America may spark the interest that can be cultivated into a career as captivating as Schmidt's.

However, as an example for how students should decide where to focus their energies and what professional path to take, Schmidt again keeps it simple: "It's nice to be passionate about what you do."

SGA election: continued

**Mike
D'Imperio,
'03
RAC VP
of Social
Affairs**



I would like to take this opportunity to introduce myself to

the Loyola community. I am Mike D'Imperio and I am running for RAC Vice-President of Social Affairs, a position that I currently hold and would be honored to hold once again.

I have spent my two years at Loyola getting involved in many aspects of campus, and in addition have taken on leadership within several of them. One of my favorite parts of being a leader is being able to speak for members of the community, and being RAC Vice-President has afforded me that opportunity on many occasions.

The position has allowed me to plan Little Siblings Weekend, which has been a lot of fun, RAC week, RA appreciation week, and several other community-oriented programs. Being on the executive board of RAC, I also found myself throwing my full support behind the safety rally held at the end of the first semester which I helped organize and several other pressing matters which I have taken strong interest in and used my RAC position to become a part of.

I have not been shy about approaching the necessary people to get things done, and I feel that is an important quality that I can bring to the office of RAC Vice-President. I have a vision for the community of Loyola, and through what I have learned in my position this year and my ambition, I know I can make some big changes in RAC.

I urge you to strongly consider who I am and if you feel I am capable to take on this position and live up to the things I said I hope to do. If you have any questions at all, please do not hesitate to e-mail me at mdimperio@loyola.edu. Good luck the rest of the semester, and please vote for Mike D'Imperio for RAC Vice-President of Social Affairs.

**Brian
Maraña,
'04
RAC VP of
Policy**



As a first year student here at Loyola, I have served on the

Resident Affairs Council Executive Board as Area President of the East Side (Hammerman and Butler). With this experience, I have worked with many incredible people, and together, we have accomplished a great deal. With the House Presidents of Hammerman and Butler, I helped organize a Christmas gift exchange for Hammerman. We are currently planning a "Hammerman vs. Butler" day in early April. These community building programs have proved to be fulfilling. I hope to continue this by running for RAC Vice President of Policy.

As RAC Vice President of Policy, I will be responsible for selecting, training, and aiding House Presidents throughout the 2001-2002 academic school year. Additionally, I will be responsible for helping in all activities of Resident Affairs Council and assuming duties of the President if needed. I hope to fulfill such duties. I hope to aid in such activities as the Exam Care Packages and Little Siblings weekend, and I want to help the RAC committee chairs create programs and activities that involve the entire campus community. I will do my best to uphold my duties, and in doing so, perhaps I will be able to come close to doing as well as a job as the current VP, Matt Quarrick, is doing.

With the support of the Loyola Community, I will be able to do everything that I have stated. This position is not about me, nor is it simply about the Resident Affairs Council Executive Board. It is a position that involves interaction with all residents of the community.

For this reason, I am asking you, the residents of Loyola College, to support me for this position in RAC. In doing so, you will be supporting the community.

Guess the Teacher

If you know the teacher or staff member featured in the column, visit the Contest link at greyhound.loyola.edu to submit your response. The first student or teacher with the correct response will receive a prize.

Congratulations to last issue's winner Casie Wexler, who correctly identified the Department of Communication's Dr. Daniel McGuiness. For this issue, the prize for the first correct response will be a Loyola T-shirt.



AN AMERICAN CLASSIC: This professor has explored the Ancient World and the roots of civilization. But when it comes to modern times, it's all Greek to him. Can you name him?

FEATURES

Top-notch acting makes film worthy

by Chris Longhito
Greyhound Film Critic

With his earlier film, *The Bear*, director Jean-Jacques Annaud transformed the wilderness into something eerily majestic, a world of danger and wonder, and immersed the audience headlong into an engaging tale set against this slightly off-kilter canvas.

In his new World War II saga, *Enemy at the Gates*, Annaud once again uses atmosphere and lavish production design to plunge us into the pivotal Battle of Stalingrad with tangible success.

The film centers on a young Russian soldier named Vassili Zaitsev (Jude Law), whose sharp-shooting prowess elevates him to the status of national hero. It opens in a snow-blanketed forest in the Urals, where a young Zaitsev is preparing to shoot a wolf before it attacks one of his horses.

He is coached by his grandfather, who whispers into his ear to keep him steady. The scene intensifies and ends with Zaitsev firing his rifle. We do not see whether he kills the wolf or not, which will weigh heavily in the film later.

The scene then shifts to the embarkation ports to Stalingrad, and an opening battle ensues that, while visually stunning, lacks the emotional distress of the Omaha Beach sequence in *Saving Private Ryan*. The soldiers are told to charge forth to the German trenches, and are informed that anyone who retreats will be shot by their own officers for being cowards.

Every other man is given a rifle and is told that if the man before him is killed, to pick up his rifle and move forward. The tension builds, as Zaitsev does not receive a rifle

and scraps desperately to find one among the carnage.

After many of the soldiers retreat, a political officer for the Red Army, Comrade Danilov, is stuck between his own front and the Germans', and he tries to take out the German officers who are resting after their apparent victory.

Zaitsev sees this and offers to take the shots. Danilov asks, "Do you know how to shoot?" and Zaitsev replies with a smirk, "A little." Zaitsev waits until there are explosions to fire, and he kills six officers in a matter of seconds with

the captivating stories of all of the officers he has killed, inspiring hope in the cause, and making Zaitsev a national hero.

During the weeks in Stalingrad, Danilov and Zaitsev befriend a young boy named Sacha, who is providing covert information for them, and a Russian soldier named Tania, for whom they both fall.

Although Danilov shares the same scholarly background as Tania, she is entranced by the simple bravery of Zaitsev and her affections lie with him.

This love triangle helps to flesh

out the characters, as we see tension and jealousy between the two comrades, and Rachel Weisz, as Tania, illuminates the screen with her beauty and intelligence.

Fearing a weakening of morale, the Germans commission Major Konig, played by Ed Harris with calm terrorism, to seek out



Joseph Fiennes (left) and Jude Law (right) star in *Enemy at the Gates*, a well-crafted and moving film about World War II.

photo courtesy of Paramount Pictures

almost inhuman precision.

Zaitsev and Danilov become friends instantly and this comradeship becomes the heart of the story. Joseph Fiennes is adequate as Danilov, but it is Law who shines as the sniper Zaitsev.

Going into the film, I thought that he may be too much of a pretty face to pull off a gritty war hero. But the character calls for Law to present an ordinary man, with real fears and doubts about his own ability, and he pulls it off magnificently.

Later, Stalin sends Nikita Khrushchev (Bob Hoskins) to the front to ensure victory for the Red Army, but it becomes evident that the scare tactics that the officers have been using are not working.

Danilov suggests another approach: offer the men hope. Give them heroes to follow. Danilov makes an icon of Zaitsev, telling

and kill the Russian Zaitsev. It is here that the film becomes not just a typical war movie, but an exciting duel between two men on opposite sides, both incredibly skilled, but one more confident than the other.

The scenes in which Konig and Zaitsev do battle are thick with excitement, and so intense and intimate that we feel as if we are right there with the men, scoping out hide-outs and shooting positions.

Zaitsev and Konig's final confrontation is worth the wait, and the epilogue to the film is quite satisfying. The acting from all involved is top-notch, and while not as sweeping or emotionally satisfying as *Saving Private Ryan*, *Enemy at the Gates* is a worthy World War II film, and an intriguing portrait of a hero.

Grade: B+

Lecture shows prisoners in new light

by C.J. Sonnhalter
Staff Writer

Criminals, felons, outlaws, jailbirds, crooks. These are just some of the many names that our society uses to describe the people behind our prison walls.

On Wednesday, March 14, Phyllis Komfeld's discussion and slideshow about "Prison Art in America" presented some criminals in a new light -- as artists.

Komfeld introduced us to all kinds of artwork from inmates across the country. She has spent the last 17 years teaching art to prisoners.

She has taught art on all levels, but decided to take her program to an Oklahoma prison because, "it seemed much more fascinating and much more intriguing."

Her inkling proved right, and the inmates she has worked with

over the years have created some of the most original artwork that I have ever seen.

What do you think about a framed cross with three pictures of Jesus, which was woven together from 40 potato chip bags? Or baby shoes snugly strung from boxes of Ramen Noodles?

So why exactly are these prisoners so captivated with creating art while serving time? There are many reasons, but the most important is because art classes tend to be therapeutic.

One inmate remarked, "This painting is the only thing I've ever done in my life which hasn't gotten me in trouble."

Inmates have said, "Instead of hitting someone, I can now pick up a brush and paint and let the creativity flow from my mind."

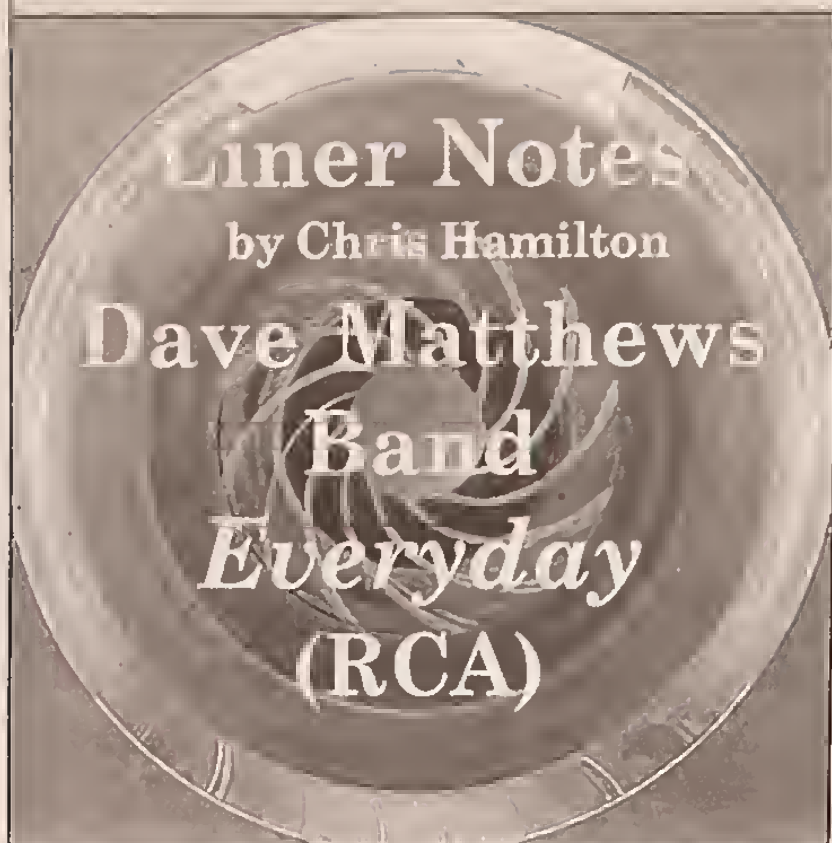
As a matter of fact, Komfeld and others have helped art to become

one of the top leisure activities in correctional facilities across America today.

One inmate turned to art classes while in the penitentiary. "Life in prison is a serious threat to my sanity, and through drawing, I can vent my deepest emotions. Whether good or bad, at least I know my mind is still working," he said.

With more people like Komfeld dedicating time to such prison inmates, there may be hope for some kind of change for the better in the near future.

She gives these prisoners the motivation they need to successfully complete jail sentences and get on with their lives. Komfeld worded it best when she said, "I am here to facilitate good art because change only occurs when we find something good about ourselves."



Leave it to Dave Matthews to rain on my parade.

After hearing "I Did It," Matthews' new single off their fourth studio LP, I was ready to sharpen the knives and tear the new album to pieces. I have never been a big fan of the DMB, primarily due to my disdain for their whole culture rather than their actual music.

Actually, I think their songs are great. Slower melodic songs like "Lover Lay Down," "#41" and "Crush" balance strong driving songs like "The Best of What's Around," "Two Step" and "The Last Stop." Their musicianship, too, is unmatched. Few rock drummers are as skilled as Carter Beauford. Matthews' modesty cannot hide his tremendous guitar skills. Boyd Tinsley is an amazing, versatile violinist. Stefan Lessard is a solid bassist, and Leroi Moore's multi-instrumental work adds a unique flavor to each song.

DMB displays these strengths well in their new album, *Everyday*.

A couple of stylistic changes accompany this album, accounting for its unique sound. First, *Everyday* displays Dave Matthews playing the, yes, electric guitar on many tunes. Second, the whirlwind that was Carter Beauford's drumming has calmed. No longer are offbeat accents and indescribably sick drum fills a constant in the Dave Matthews' album.

This simplicity exists throughout the entire album. The focus moves toward the quality songs, and away from mere instrumentation and overproduction. Gratuitous sax or violin parts in songs are not present on *Everyday*; in fact, Tinsley's violin parts are very few and far between on the LP. Though

this may come at the expense of many DMB fans who long for solos galore, the lack of lengthy instrumental parts contributes to an overall better studio album.

The quality songwriting clearly stands out as the biggest asset on this album. After the dismal album opener "I Did It," the building "When the World Ends" comes as a welcome change. Vigucly reminiscent of Soul Coughing's "Soft Serve," bass drives the mellow song to a chaotic height and, then, an abrupt ending. The single-worthy "If I Had It All" also employs a powerful, infectious hook. "Dreams of Our Fathers" incorporates diverse tones, combining a rap-like verse with harmony vocals and a trancelike string part.

Though there are stylistic changes on *Everyday*, some songs are classic DMB. "So Right" employs the same feel of "Warehouse," powered by Moore's sax and Dave on electric guitar. "The Space Between" picks up where "Satellite" and "Crash Into Me" leave off, featuring more electric guitar and a solid, slow dance hook. However, the dark "What You Are" reverts back to the aggressive, *Before These Crowded Streets* sound of songs like "Don't Drink the Water" and "The Last Stop."

Though there are some weaker tracks on the album, "Fool to Think" and "Everyday," innovative songs like the ethereal "Sleep to Dream Her" and "Mother Father," featuring DMB pal Carlos Santana, keep the album consistently good.

For those who are not into the whole Dave Matthews thing, I understand. But even I have to sheath the knives for *Everyday*, a collection of excellent songs by, in all honesty, an excellent band.



MARCH 20, 2001

LOYOLA COLLEGE IN MARYLAND

Loyola falls to Iona in MAAC quarterfinals

by **Steven Vitolano**
Sports Editor

The euphoria of the Greyhounds' dramatic opening-round victory over Fairfield was quickly wiped away when the men's basketball team fell to Iona, 64-52, in the quarterfinals of the MAAC Tournament in Buffalo on March 3.

Considering that the Greyhounds played so poorly in their final four losses of the regular season, their performance at the conference championships was a fine conclusion to a season in which Loyola finished 6-23 overall.

"We had a good weekend," said Loyola head coach Scott Hicks, who finished his first season at the helm of the Hounds. "We played Iona solid, and I was satisfied with our effort."

Iona, the conference's top seed, jumped on the Hounds from the opening tip with a 13-0 run to open the game and never looked back. Forward Dyree Wilson scored six points during this spurt on his way to a game-high 18 points on 7-12 shooting.

Loyola fought to get back into the game and cut the Gaels lead to seven, midway through the first half, but Iona went on another tear to close the stanza with a 35-20 lead, thanks to a three-pointer by Leland Norris.

The Greyhounds would not quit

though, and used the outside shooting of freshman John Reimold to climb back into the game.

Reimold, named MAAC Rookie of the Year earlier in the week, nailed back-to-back three-pointers early in the second half to cut the deficit to five with 14:46 remaining. He led Loyola with 16 points (5-17) and seven rebounds.

Iona head coach Jeff Ruland called timeout, and his team answered Loyola's surge with a 13-1 run to put the Greyhounds in an insurmountable 17-point hole with under nine minutes left to play. Maceo Wofford capped the Gaels' run with a three-pointer.

"I don't think fatigue was a factor," said senior Brant Mack, on Loyola's second game in as many days. "We gave it our best out there, but they're a good team. We played as hard as we could, and we just didn't get the breaks we needed."

Loyola struggled from the field, shooting only 34 percent to Iona's 45 percent.

Freshman B.J. Davis, who was named to the All-Rookie Team, finished with 13 points and junior Damien Jenifer added 10 points for the Greyhounds after missing time with a knee injury.

The Gaels eventually went on to defeat the Canisius Golden Griffs, 74-67, in the MAAC final for their second straight conference crown. Nakiea Miller led Iona, tying a career-high 24 points in the game and was named the tournament's Most Valuable Player.

On March 2, the ninth-seeded Greyhounds faced the eight-ranked Fairfield Stags, who had defeated Loyola twice this season, including a 23-point win in the season finale.

The Hounds halted their four-game losing skid and held on for a thrilling 60-58 win behind Davis' game-high 21 points.

"Our team was much more focused with the task at hand," said Hicks. "We had a good team meeting the week leading up to the MAACs. The postseason, everyone starts at 0-0."

With the game tied at 58 in the final minute, Davis drove to the basket and was fouled by Sam Spann. He hit two critical free throws to put the Hounds in front. Davis was 7-10 from the line on the afternoon, and a perfect 4-4 from three-point range.

Fairfield had three opportunities in the closing seconds to either tie or win the game: Chris Rivers missed a three-pointer, Jermaine Clark missed another three following an offensive rebound and Spann missed a game-tying jumper with one second remaining. Loyola was then able to run out the clock, thus ending Fairfield's season.

Hounds' luck runs out versus Irish

Notre Dame remains unbeaten with a 10-7 post-St. Patty's Day win over slow-starting men's lacrosse squad

by **Jeff Zrebiec**
Editor in Chief

Playing sixth-ranked and undefeated Notre Dame, a team coming off an impressive 11-8 road victory over Virginia last Wednesday, was a giant task in itself for the Loyola men's lacrosse team.

Playing the Irish on St. Patrick's Day weekend was more than even the Greyhounds could handle.

Former Baltimore high school stars Tom Glatzel and David Ulrich returned to their hometown and torched Loyola. The pair combined for six goals, and senior goalie Kirk Howell made an early Irish lead stand up as Notre Dame (6-0) defeated the Greyhounds 10-7 on Sunday at Curley Field.

With the loss, Loyola's 18-game March winning streak comes to an end. The Greyhounds also missed out on a chance to gain a little redemption after they were upset 17-15 by the Irish in the first round of last year's NCAA Tournament.

"I don't think we played exceptionally well, but we did play exceptionally hard," said Loyola coach Dave Cottle, whose team falls to 3-1, and will face Brown on Curley Field this Saturday. "We weren't ready to win a game like this right now."

Glatzel, who scored four goals and added three assists in the NCAA game last year, again tal-



Junior Gunnar Goettelmann (10) tries to elude a Notre Dame defender in front of Irish goalie Kirk Howell's cage. Howell, who made 18 saves, helped Notre Dame to a 10-7 win.

photo by A. Navarro

lied four times, and fellow attackman Ulrich contributed two goals and an assist. Both players went to high school in Baltimore at Boys' Latin.

"They [Glatzel and Ulrich] play real well against everybody. That is why they are All-American candidates," Cottle said.

While Glatzel and Ulrich, along with senior Steve Bishko (two goals) supplied the offense, the undeniable star of the game was Howell. He made 18 saves, including a game-saving stop on Loyola's leading scorer Gavin Prout from point-blank range with seven minutes to play. At the time of the save, Loyola trailed just 8-7, and had all the momentum.

"I just tried to stay with him

[Prout] on his fakes," Howell said. "As a goalie, that's what you wait for, a chance to do that."

The Irish followed up Howell's save with a goal by Bishko, who ripped a shot past Greyhound senior goalie Jason Born (six saves.)

"That was a huge goal for us," said Notre Dame coach Kevin Corrigan. "It was just a great shot."

Along with the play of Howell, a slow start played a major role in Loyola's loss. The Greyhounds trailed 3-0 five minutes into the game, with two of the goals coming on Notre Dame extra-man opportunities.

"It wasn't getting behind, it was fouling," said Cottle, whose team was hurt by the Irish's 5-8 perfor-

continued on page 16

Hicks, Hounds on right track

My Turn
by **Jeff Zrebiec**
Editor in Chief



Whether it is fair or not, the success of a sports season for all teams is measured in wins and losses. That's not necessarily good news for Loyola basketball's first-year head coach Scott Hicks.

The Greyhounds finished its season over Spring Break, falling 64-52 to the eventual conference champion, Iona, in the MAAC Tournament quarterfinals in Buffalo.

Their final record: 6-23 overall, 2-16 in the MAAC.

For those of you who tried to forget, that is one win short of the disastrous 1999 campaign -- a year in which most people would readily admit, the basket-

continued on page 17

Loyola blitzes James Madison, 11-4

Nine-goal run propels Greyhounds to key victory

by **Steven Vitolano**
Sports Editor

The fifth-ranked Dukes of James Madison entered Saturday's showdown against the women's lacrosse team with an unblemished 4-0 record. After the Dukes took an early three-goal lead, it appeared their record would remain perfect, but Loyola seized control of the game en route to an 11-4 win.

"We played the first 20 minutes a little bit shaky, and then we came back, and that's the sign of a good team," said head coach Diane Geppi-Aikens.

Kristen Dinisio opened the scoring for James Madison five minutes into the game with a free-position goal and Mindy Leher tallied back-to-back goals to give JMU a 3-0 lead with 17 minutes remaining in the first half.

Loyola regained its

composure and slowly began to take control. Following a 10-minute scoreless period, senior Jen Testrake put the Hounds on the board with 7:48 left in the half.

"We did go down, but Di [Aikens] pulled us in and told us to play our game and not let them

determine what we're going to do," said senior defender Dana Cappello.

The Greyhounds did not stop there however, scoring three more goals in a span of 1:44 to take a 4-3 lead into halftime. Junior Suzanne Eyler converted on a free-position shot following a goal from Megan Santacrose and freshman Kristi Korrow closed out Loyola's run when she picked up a loose ball near the crease and beat Dukes' goalkeeper Jen Corradini.

James Madison never seemed to recover, and Loyola's offensive onslaught continued in the second half.

"We played a little reserved, but when we got back to being more intense, we did a nice job," said Geppi-Aikens.

Sophomore Lauren Peck scored less than five minutes into the second half, and Testrake scored her second goal of the game 53 seconds

continued on page 16



Sophomore midfielder Susan Tyrrell battles for a loose ball in Loyola's win over JMU at Curley.

photo by A. Navarro

MARCH 20, 2001

SPORTS

Athlete of the Week: lacrosse player Stacey Morlang

by Andrew Romano
Staff Writer

Since making the journey from Victoria, Australia to Loyola, junior Stacey Morlang has grown into the Greyhounds' top scorer. Morlang, *The Greyhound Athlete of the Week*, topped an impressive milestone last week, eclipsing the 100 career-goal mark in the Hounds' 12-10 loss to number-four ranked North Carolina.

She did not stop there however, adding five more goals two days later, as Loyola shocked the second-ranked Princeton Tigers, 13-9.

Morlang became the 17th member of Loyola's 100-goal club and tied assistant coach Kerri Johnson with her 107th career tally in Loyola's 11-4 Saturday victory over James Madison.

Coming off a season where she scored a Greyhound Division I-record 65 goals, Morlang has proven she is more than just a goal scorer.

"Stacey seems to have one main goal every time she steps on the field, and that is to have fun and excel in the sport she loves," said senior defender Dana Cappello.

Morlang, the second player from Australia to play for the Hounds (Chelsea Morley), has been involved with the sport since the

age of eight and flourished on the club level throughout her high school years. She was on the Victoria senior state teams in 1997 and 1998 and was named to the Australian under-19 national team.

"Stacey is the best player I have ever had the honor of coaching," said head coach Diane Geppi-Aikens. "She's incredibly feisty, takes control of the tempo and above all, is fun to watch."

On the field, Morlang, a second-team All-American and first-team All-CAA selection, tries not draw too much attention, which is tough when you put up such impressive statistics. "The thing people tend not to see in critiquing my play is what actually helps me play that way," said Morlang.

Last season, Stacey was the number-one scoring option in many instances, but this year, the Greyhounds plan on being more multi-dimensional, and unpredictable, according to Geppi-Aikens.

Make no mistake, though, Morlang is just as dangerous on the field from her attack position, one that features a lot of running and contact. "Attack is one of the tougher positions to play because you have to keep on your toes and stay creative," said Morlang.

The Greyhounds, who reached the Final Four last season after a thrilling win over

the Tar Heels in the 2000 NCAA Tournament, again take on the nation's elite programs. In order to compete with teams like Virginia and Maryland, the squad endures countless hours of grueling practice.

Loyola works out in three-hour sessions, six days a week, combining stick skills and weight training. While the regular-season grind

can become unbearable, Morlang and her teammates remain focused.

"Stacey's attitude toward lacrosse is extraordinary," said senior defender Kristin Hagert. "She steps on and off the field with a smile every day."

Said Morlang: "It's every one of my teammates and our coaches. Everyone has a great



Junior attacker Stacey Morlang has proved to be a dominant scorer for the women's lacrosse team. She topped the 100 career-goal mark on March 9 against North Carolina.

photo by A. Navarro

work ethic, which helps everyone keep on top of her game physically and mentally."

The season is still young, but if the Greyhounds hope for a repeat appearance in the Final Four, chances are Stacey Morlang's offensive productivity will be major factor.

Steven Violano and Mike D'Imperio contributed to this story

Hounds' MAAC run halted in semis for third straight year

by Mike D'Imperio
Contributing Editor

The Loyola women's basketball season came to an end last week, as the team lost to Fairfield in the semifinals of the MAAC Tournament at the HSBC Arena in Buffalo, 65-53.

With the loss, the Hounds finished the season 19-10 overall, a mark seven games better than last year. Despite a strong season, the Greyhounds did not get past the semifinals, a level that they have reached each of the past nine seasons.

Loyola was ready for the contest against Fairfield, confident they could take down last year's conference runner-up.

"We felt good coming into the game; we felt like we were going to win the whole thing," said junior Laura Slater.

The third-ranked Greyhounds battled

hard against the Stags, keeping the game close until late in the second half when Fairfield was able to pull away and shut the door on the Loyola season.

Senior forward Erica Rath led the Hounds with 14 points while sophomore forward Jennifer Mitchell added 12 more, going 4-7 from downtown. Rath closed out her career at Loyola 10th on the scoring list with 1,064 points.

"Fairfield is a very beatable team," said Slater. "They didn't out hustle us or play with more effort, it was just that the better team won."

"It was an emotional loss for us because we have a lot of seniors, and we wanted to win for them," said sophomore Katie Netherton.

Still, the team showed a lot of improvement, according to Rath.

"We grew and matured a lot both as individuals and as a team, and that showed on the court," she said.

Loyola did not change much of their lineup coming into this campaign, and the team put in a lot of work in the offseason, all striving for the same goal, albeit, an elusive one -- a MAAC Championship.

"We knew this was our year to show the MAAC who Loyola was, and we are still looking forward to overcoming that wall," said Slater.

Loyola has a lot of tools in place to overcome that wall: a young lineup, a proven system and a promising group of incoming freshmen.

This group includes some new post players to help Netherton inside, while trying to replace the void created by Rath's exit.

"We beat everyone else's expectations,

but didn't meet our own," said Netherton.

Head coach Cindy Anderson told the squad that she had never worked with a better team and that they gave it their all, according to Slater.

"It was all very emotional, but we left the locker room with our heads up," said Slater.

Loyola advanced to the semifinals after a 67-54 win over Niagara the previous day.

Netherton and Slater posted 18 points apiece to lead the Hounds to the quarterfinal victory.

Free-throw shooting proved to be the difference in the contest, with the Greyhounds hitting 25-31 while Niagara made only 5-10 from the charity stripe.

"It was our third time playing Niagara this season," said Rath, "and fortunately, we played them the week before so the scouting report didn't change much."

Greyhounds On The Loose

Chris Summers

by Jeff Zrehie
Editor in Chief

The main challenge confronting Dave Cottle and his men's lacrosse team this season was to find somebody offensively to pick up the slack after the loss of seniors Tim Goettelmann and Mike Battista.

It did not take long for one player to step up and prove he is more than capable of filling the void. In the Greyhounds' first game, an 8-7 win over Delaware, sophomore Chris Summers almost single-handedly thwarted the Blue Hens' upset bid with a two-goal, and three-assist performance.

The Annapolis native was not done, burning Hofstra a week later with five goals and two assists in a 17-12 Greyhound win. Going into their weekend game against Notre Dame, Summers leads the Hounds in points with eight goals and seven assists.

"I worked really hard in the offseason, knowing I would get a chance," said Summers. "I just want to be aggressive, and act



Sophomore Chris Summers has provided a boost to the Hounds' offense so far this season.

photo courtesy of Sports Information

on that chance."

Summers did play in all 14 games last year, scoring four goals on eight shots.

Irish deal Loyola first loss

continued from page 15

mance on extra-man advantages. "They are a good extra-man team, and we didn't want to foul."

Loyola cut the Irish lead to 3-2 after consecutive goals by sophomore Chris Summers and junior Michael Sullivan (team-high two goals and two assists). However, Notre Dame ran off three straight goals to close the half with a 7-3 lead.

Thanks to sophomore Ryan Radonis' nine straight faceoff wins, Loyola, which got third period goals from sophomore Jim Fink and Sullivan, dominated possession

in the second half.

After Glatzel's fourth goal allowed Notre Dame to close the third with an 8-5 lead, Prout and senior Bobby Horsey scored consecutive goals, both assisted by Sullivan, however, Loyola would not get any closer than 8-7.

Howell and the Irish also had some luck in their favor. The goalie was beaten by a Horsey shot with five minutes remaining, but the ball nailed the right post.

The Greyhounds would never recover as Bishko and Ulrich scored to give Notre Dame some breathing room.

Women's lax improves to 3-1

continued from page 15

later to give Loyola a 6-3 advantage.

Juniors Krissy Warnock, Stacey Morlang and Eyler added three more goals to put the Hounds in front by six with 17:36 remaining.

James Madison was finally able to answer when Dinisio scored her second goal of the game on a free-position shot with 13:40 to go, but it proved to be too little for the Dukes.

Senior Danielle Battersby closed out the Loyola scoring with a pair of late goals.

Loyola, now 3-1, has endured a difficult stretch, one that saw it face three top-eight

teams in a little over a week.

"It feels great to be 3-1, but we really don't look at our stats," said Cappello. "We just want to maintain our game plan, but a game like JMU, they're always one of our toughest competitors no matter what."

The Greyhounds return to action on March 20 when they travel to face Colonial Athletic Association-rival, Richmond.

"We're keeping our composure, whether we're up or down, and our experience is showing right now, but it's a long season," said Geppi-Aikens.

SPORTS

Optimism should reign for men's basketball

continued from page 15
ball program hit rock bottom.

So, this year's Loyola squad and its six wins must have set a new low?

Not at all.
Contrary to popular belief, things never got even remotely as bad for Loyola this season. In fact, about the only parallel you can draw between the two seasons is the win totals.

Last year's team, under beleaguered coach Dino Gaudio, had its finest player, and one of the best players in Loyola history, Jason Rowe, kicked out of school.

Promising forward Clifford Strong was injured and subsequently transferred. Sharpshooter Ryan Blosser didn't even return to the team after two solid seasons.

And if the losing wasn't bad enough -- Loyola was 3-14 during the stretch run in January and February after starting the season winning three of four -- the Greyhounds had the look of a team that had quit on Gaudio long before the final whistle was blown in the first round of the MAAC Tournament.

That did not happen this year, evidenced by a thrilling and improbable 60-58 win in the first round of the MAAC Tournament against a Fairfield team that had drubbed the Hounds by 23 a week earlier.

This year's team played an up-tempo and gritty style, got after it defensively and not once put their heads down or complained about a fate that saw them playing at times without their starting power forward and point guard and hardly enough scholarship players to field a starting five.

Along with impressive wins over Delaware and Mount St. Mary's, the Greyhounds shrugged off an

eight-game losing streak to record a one-point win over Canisius. Minus three starters, they handled St. Peter's at Reitz Arena in mid-February.

And they had their share of near misses. Apostolis Nasiou nearly beat Fairfield at the buzzer in December.

John Reimold's three came up a little short as the Greyhounds fell to Niagara by three at Reitz in mid-January.

On Niagara's home court, a place where nobody in the MAAC seems to win, the Hounds fell by two in overtime in a rematch with the Purple Eagles.

Sure, keeping games close before losing is hardly any consolation for Hicks and his young squad, which had an ugly knack of letting poor free-throw shooting and untimely miscues cost them ballgames.

But, it certainly is a start for a team that only a year ago, looked so indifferent at times, they should probably not have even bothered to go to Buffalo for the MAACs.

The Greyhounds return Reimold and B.J. Davis. Both freshmen have the potential to be All-MAAC first-team performers.

The consistent and reliable Damien Jenifer will be back for his senior season as will sophomore Donovan Thomas, who redshirted. And this core, which stayed together even during the roughest times this season, will be joined by one of the premier recruiting classes in the conference. That class includes New Mexico State transfer Dennis Desmond.

Believe it or not, things are looking up for Loyola basketball.

You were not saying that after last year.

Tennis team downs Coppin State
Hounds rally to pull out victory in marathon duel

by Jonathan Poliseo
Staff Writer

After being rained out on Tuesday, the men's tennis team was sluggish at the outset of their Wednesday match with Coppin State College. However, Loyola rebounded to record a decisive late doubles point in their 4-3 overall victory.

With a tough MAAC schedule looming this season, the Greyhounds knew the early-season matches against non-conference opponents would be key to building momentum. Loyola's mix of young players and experienced upperclassmen has them optimistic for a strong showing this spring.

"White Marist and Manhattan are talented, our team placed fifth in the tournament last season, and we should climb up a few more rungs this season," said head coach Rick McClure.

Junior Brian Johnson agreed. "We are a deep team this year. Our expectations are to finish in the top four of the MAAC," he said.

Going into the match, the Hounds knew Coppin State played them tough in previous meetings and they would have to work hard to earn the win. Playing at first singles, sophomore John

McConnell lost a close match to Henock Terefe, 6-4, 7-5. Loyola's struggles continued when Johnson lost to James Montgomery, 7-5, 6-4, at second singles.

"We both played competitive matches against tough opponents,

for the Greyhounds.

Sophomore Manny Acevedo-Reid won by default in sixth singles and Loyola found itself in contention for the victory before going into doubles competition.

"We played a couple of close matches in singles, unfortunately lost a few and needed to come back," said Acevedo-Reid. "I knew the team would have to play better in doubles and we did just that."

It seemed like Coppin State was too strong for the Greyhounds after Johnson and junior John Glowacki lost in first doubles, 8-3, to Terefe and Montgomery. Loyola came back in second doubles as McConnell and Acevedo-Reid recorded a win over Reshard Kellici and Spencer, 8-2. With another default in third doubles, Loyola was finally victorious.

"After a three-hour and 15-minute match, for it to come down to the last game and then we win, what else can you ask for as a coach," McClure said.

Loyola next plays a triple-header at home this weekend, against three tough MAAC competitors in Iona, Fairfield and St. Peter's, on March 23.



Sophomore John McConnell was victorious in his doubles match with classmate and partner Manny Acevedo-Reid.
photo by A. Navarro

but we both should have won. It was our first match of the season and we were just coming back from Spring Break," Johnson said.

Loyola's upperclassmen helped rally the squad, led by seniors John Quirk (fourth singles) and Stelios Venetoulis (fifth singles). The tandem recorded victories over Charles and Cagetan Spencer. Quirk's 6-2 victory in the third set of his match was a decisive point

Women's tennis match postponed

The Loyola women's tennis team was scheduled to take on Delaware State on Thursday, March 15, but the match was rained out midway through.

The Greyhounds return to action on March 21, when they take on Bucknell at 3 p.m. Loyola's first conference match of the spring season is on March 23 against

Iona followed by matches against Fairfield and St. Peter's that weekend. Coach Rick McClure and his team are in search of a third straight MAAC title.

QUITE POSSIBLY THE BEST SUMMER JOB EVER!

WHAT WOULD YOU SAY TO A JOB THAT OFFERS:

- A competitive salary, travel stipend AND a signing bonus
- Internships and a chance to earn college credit
- Easy accessibility to both Washington, D.C. and Baltimore
- An opportunity to shape the lives of some terrific kids
- A chance to make friendships that will last a lifetime.....

AND MUCH, MUCH MORE!?!?!?

Stop by and visit us on **Thursday, March 22** from **11a.m. - 2p.m.** at the Boulder Garden Atrium in the Andrew White Center!

Phone: 410-466-9010
Website: www.airylouise.org
E-mail: airlou@airylouise.org

Camps AIRY & LOUISE

JUST ANOTHER DAY AT THE OFFICE.

JOIN US FOR AN OPEN HOUSE AT ONE OF THE NATION'S TOP-RANKED NURSING SCHOOLS.

Through innovative teaching, clinical practice, and research experience, the University of Maryland School of Nursing prepares students for the adventures that lie ahead. Come learn about the school that *U.S. News & World Report* ranks among the top 10 nursing schools in the nation. And get ready for some action.

UNDERGRADUATE OPEN HOUSE - SAT., MARCH 31, 2001, 10 A.M. - 2 P.M.
GRADUATE OPEN HOUSE - WED., MARCH 28, 2001, 5 P.M. - 9 P.M.
(Open Houses located in the School of Nursing Building)

RSVP ON OR BEFORE MARCH 21 - Call toll free 1-866-NURSE-UM or email admission@son.umaryland.edu

655 West Lombard Street / Baltimore, MD 21201
1-866-NURSE-UM / www.nursing.umaryland.edu

University of Maryland School of Nursing

SPORTS

Top Dawg



photo courtesy of
www.espn.com



Doug Swingley

It is one of the most grueling tests in the world, and Doug Swingley con-

quered that test for the third straight year.

The musher from Lincoln, Mont., won the Iditarod Trail Sled Dog Race last Wednesday, completing the 1,100-mile trip through rugged Alaskan terrain in nine days, 19 hours and 55 minutes.

Swingley, a four-time winner who raises and trains his own dogs, takes home a \$62,857 check and a new pickup truck for his achievement, but those things do little to reward a tremendous physical achievement by him and his dogs.

Sixty-eight teams started the race on March 3, but only 57 sleds finished.

Doghouse



photo courtesy of
www.cmsi.com



Rick Pitino

He is going to Louisville. No, he is headed to UNLV. Wait, he may be taking the head job

at Michigan or UCLA.

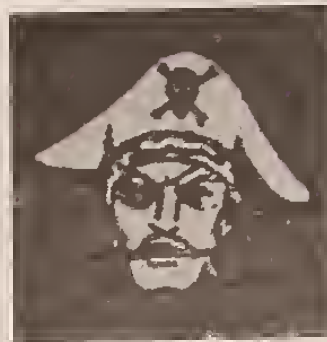
College basketball's boy genius, Rick Pitino, the most talked about free agent coach in sports history, has almost single-handedly wrestled some headlines away from the NCAA Tournament as a result of his "Where Am I Going to Coach Next Tour."

Sure, Pitino has a couple of superb coaching jobs on his resume, but what has he done lately: been an absolute failure as coach of the once-proud Boston Celtics, then bailed when he realized the Celts had no future.

I guess that is enough for Pitino to court college job offers like he is John Wooden.

Game of the Week: Iowa State Cyclones vs. Hampton Pirates

Upsets happen all the time in the NCAA Tournament, but 15th-seeded teams are not supposed to beat second-seeded teams.



Hampton University, winners of the Mid-Eastern Athletic Conference Tournament, proved that theory wrong Thursday night, becoming just the fourth 15th-seed to take out a number-two seed since 1985.

The Pirates (25-6) pulled out a 58-57 victory over the Iowa State Cyclones, a team that was one game away from the Final Four last season, in NCAA West Regional action in Boise, and they did it in dramatic fashion.

Tarvis Williams caught a Marseilles Brown pass in traffic, and converted a 4-footer in the lane to give Hampton a 58-57 lead with just under seven seconds remaining.

Iowa State All-American point guard Jamaal Tinsley frantically took the ball the length of the court, but his layup, which was contested by Williams, rolled around the rim and came out, preserving the upset win and sending the Pirates and their animated coach Steve Merfeld into a half-court dance routine.

The Cyclones were down by four at half-time but seemed to be in control as they took a 57-48 lead with seven minutes to play.

However, Iowa State would not score a

point the rest of the way.

Meanwhile, the Pirates had just started to hit their stride, which led to the

game-ending 10-0 run.

Isaac Jefferson pulled Hampton within three when he scored a basket, as the Boise crowd, which witnessed four terrific basketball games -- all of which came down to the buzzer -- started to get behind the resilient Pirates.

After Williams blocked a shot on the defensive end, Brown, who did not back down from the highly-touted Tinsley all day, got inside and scored on a layup, cutting the Cyclones lead to 57-56 with a minute and a half to play. The basket set the stage for Williams' last second heroics.

Iowa State coach Larry Eustachy refused to dwell on the heart-breaking loss, noting that the Cyclones were one of the best teams ever in Iowa.

Despite Eustachy's attempt to soften the blow, the Cyclones simply collapsed at the end of the season, losing to Baylor in the semifinals of the Big 12 Tournament.

Eustachy should take some of the blame himself, at least in the latest loss. How do you explain the Cyclones failure to go inside to try to foul out Hampton's best player Williams, who played the last 17 minutes with four fouls?

The Greyhound Sports Trivia Question of the Week

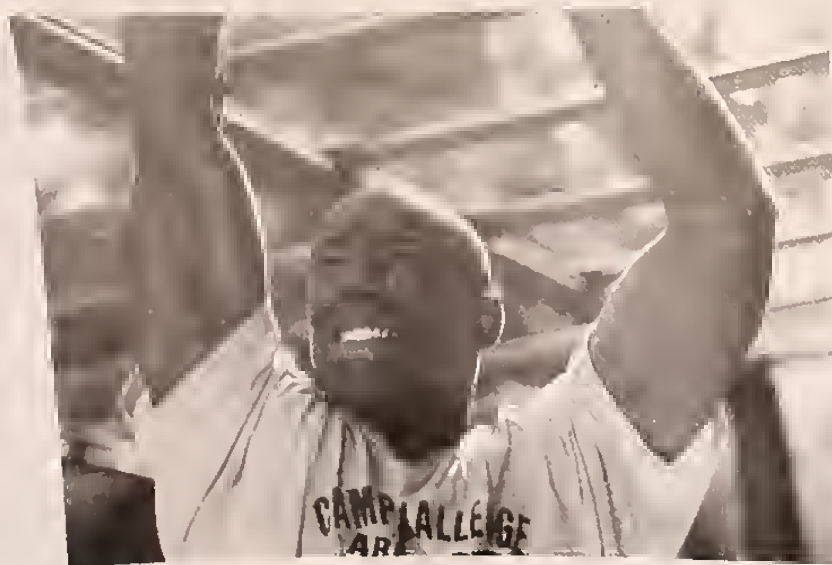
Can you name the college basketball player who holds the record for most points in an NCAA Tournament game?

The first person with the correct answer will receive a T-shirt.

Submit your answer under the Contest link at <http://greyhound.loyola.edu>

greyhound.loyola.edu

Last week's winner was Marco Gentile, who correctly named Enron Field, Comerica Park and Pac-Bell Park.



you know that little voice
inside that says "I can't"?
this summer, **[crush it]**.

Bring your "can-do" attitude to Camp Challenge. Five weeks of pure adrenaline where you'll get paid to learn how to become a leader. Acquire skills that'll help you meet the challenges you'll face as an Army officer or in your civilian career. Maybe even win a scholarship. Apply today at the Army ROTC department, with no obligation. Before that voice tells you to take a vacation.

ARMY ROTC Unlike any other college course you can take.



Summer Leadership Course- Call 410.617.2387 for info.

COMMUNITY

CLASSIFIEDS

SPRING BREAK 2001! Cancun & Bahamas. Eat, travel for free. **Wanted Campus Reps!** Call USA Spring Break toll free (877) 460-6077 for trip information and rates. 25 Continuous Years of Student Travel! www.usaspringbreak.com.

PREGNANT? FREE CONFIDENTIAL PREGNANCY TESTING & CARING COUNSELING (800) 521-5530. CONTINUE EDUCATION & CAREER, THE NURTURING NETWORK (800) 866-4666

Fraternities, Sororities, Clubs and Student Groups. Earn \$1,000-\$2,000 this quarter with the easy Campusfundraiser.com three-hour fundraising event. No sales required. Fundraising dates are filling quickly, so call today! Contact Campusfundraiser.com at (888) 923-3238, or visit www.campusfundraiser.com.

#1 Spring Break Vacations! Best Prices Guaranteed! Cancun, Jamaica, Bahamas, Florida. Space is limited so book it now! Earn cash, Go free! Group rates still available. 1-800-234-7007. endlesssummertours.com

You never know how many friends you have until you rent a cottage at the beach. Spring Break & Graduation week. Party Houses and Condos. Everything in walking distance. MYRTLEBEACHTOURS.COM 800-714-8697

Mexico, Caribbean or Central America \$300 round trip plus tax. Europe \$179 one way plus tax. Other worldwide destinations cheap. Book tickets on-line www.airtech.com or (212) 219-7000.

Become a part of *The Greyhound* team. We are currently looking for staff members for the rest of the semester and for next year. Juniors and seniors: the real world is rapidly approaching. Gain valuable experience you can use in any profession. Freshmen and sophomores: it is never too early to get involved. If you are interested in photography, layout, business matters or writing for any section, please call ext. 2352 and join our team.

Did You Know?... Close to 50 percent of the Loyola student community report a family history of an alcohol or other drug problem. Any student concerned about the alcohol or other drug use of a family member or friend may seek confidential, free help from trained counselors in the on-campus Office of Alcohol and Drug Education and Support Services, Charleston 02B. Call ext. 2928 for further information.

Catholic homeschooling family in Mt. Washington seeking mother's helper. Oversee homework and childcare. 10 hrs/wk at \$9/hr. French speaking and art skills a plus. Must have references and transportation. E-mail: crtufts@worldnet.att.net

29 People Wanted
To get paid \$\$\$ to lose up to 30 lbs
In next 30 days.
**NATURAL
GUARANTEED**
1-800-282-9657 or
www.loosedaily.com

Best Summer Job You'll Ever Have! Top-notch Maine summer camp for boys seeks counselors to instruct either basketball, tennis, lacrosse, baseball, hockey, golf, soccer, hiking, ropes course, archery, swimming, boating, waterskiing, arts & crafts, photography, video, music. June 23-August 18. **Highest camp salaries, plus travel, room, board, laundry service, internship credit.** Great facilities, terrific people and beautiful lake-front setting. We seek fun, dynamic, responsible role models who enjoy working with children. Call 410-337-9697 or e-mail campskylemar@aol.com

Spring Break 2nd Semester Specials!!! Cancun from \$409 with the most reliable air. Meals and specials available. Space limited, call today. Group organizers travel FREE!! 1-800-814-ES-UP or www.studentexpress.com

Want to win a free T-shirt? Check us out online and view the Contest link on <http://greyhound.loyola.edu>

Loyola Datebook

On-campus events and off-campus happenings

Tuesday, March 20

SGA Executive Council Election. Vote via Privare Judy Shepard, "The Legacy of Matthew Shepard," McGuire Hall, 7 p.m.

Wednesday, March 21

SGA Executive Council Election. Vote via Privare Faust, 5th annual Loyola Cultural Series, Call ext. 2245 for details Women's Self Defense (RAD) Gardens A Lounge, 5 p.m. Alpha Film Series, *American Beauty*, Reading Room, 8 p.m.

Thursday, March 22

Online Registration for Spring, Class of '03, Wynnewood Computer Lab Women's Self Defense (RAD) Gardens A Lounge, 5 p.m. Evening Prayer, Alumni Chapel, 5 p.m. Loyola Christian Fellowship, Prime Time, Cohn Hall 33, 8 p.m. Coffeehouse, Reading Room, 9 p.m.

Friday, March 23, Maryland Day

Little Siblings Weekend begins Women's Tennis vs. Iona, Butler Courts, 3 p.m. Maryland Day Convocation, Alumni Chapel, 4 p.m. Casino Night, Fourth Floor Programming Room, 9 p.m. Ice Cream Social, Reading Room, 11 p.m. Midnight Breakfast, Boulder Café, noon-2 a.m.

Saturday, March 24

Little Siblings Weekend continues Women's Tennis vs. Fairfield, Butler Courts, 10 a.m. Admissions Saturday, Information Program, Knott Hall, 11 a.m. Men's Tennis vs. Fairfield, Butler Courts, 2 p.m. Men's Lacrosse vs. Brown, Curley Field, noon Women's Lacrosse vs. William & Mary, Curley Field, 3 p.m. Midnight Breakfast, Boulder Café, noon-2 a.m.

Sunday, March 25

Beans and Bread Sunday Men's and Women's Tennis vs. St. Peter's, Butler Courts, 10 a.m. Protestant Worship Service, Alumni Chapel, 7:30 p.m. HBO, Reading Room, 9 p.m.

Student
Government
Association

SGA
'00-'01

Looking for a roommate? Need to sell a car? Advertise in the classified section of *The Greyhound*! Call (410) 617-2867 for more details!

Don't forget to vote for SGA Executive members Tuesday and Wednesday via Privare
* * * * *
Hear "The Legacy of Matthew Shepard," presented by his mother, Judy Shepard. McGuire Hall, 7 p.m.

**Late
night**

WELCOME, SIBLINGS!

Little Siblings Weekend!

**Thursday
March 22**

**Coffee House!
Free
Dessert/Coffee
from
The Daily Grind!**

Opening Act:

The Belles!

Main Act:

TBA

9 PM – 12 AM

**Friday
March 23**

**“Meet the
Parents”**

(Movie Night!)

Reading Room

8 PM – 10:30 PM

FREE PIZZA!

**Midnight
Breakfast
(Free!)**

Boulder Café

12 AM – 2 AM

Food served until

1:45 AM.

(Not a Siblings Weekend event)

Bring Student ID to get in!

**Saturday
March 24**

**Robert Strong,
Magician!**

McGuire Hall

8 PM – 9 PM

\$5/person

**Fitness & Aquatics
Center (Free!)**

Open 1st floor gym,
pool, & climbing wall!

9:30 PM – 12 AM

**Midnight
Breakfast
(Free!)**

Boulder Café, 12AM – 2AM

Food served until 1:45 AM.

Bring Student ID to get in!

Persons with disabilities who may require special services should contact the Office of Disability Support Services at x2062 or (TDD) 410-617-2141 at least 48 hours prior to each event.